



# **OLEVI**

# **Outstanding Teaching Assistant Programme (OTAP)**

Outstanding teaching assistants are deeply reflective, confident, and creative through gaining a deeper understanding of high-quality classroom pedagogy. They will develop the attributes to make a significant impact on the outcomes of, and relationships with, both pupils and colleagues.

# Why the OTAP?

## What is the rationale?

Teaching Assistants will become more reflective, confident, and creative through gaining a deeper understanding of high-quality classroom pedagogy. They will develop the attributes to make a significant impact on the outcomes of, and relationships with, both pupils and colleagues.

## How does it work?

The programme consists of 5 teaching & learning focused sessions with a series of post session challenges, completed over a term. The sessions are 3 hours each and can be run during morning or afternoon sessions. The programme has been designed for online, face to face or blended facilitation.

## What is the impact?

Full attendance of this programme will enable Teaching Assistants to use highly effective teaching & learning strategies to improve student outcomes; model effective learning processes to others; mentor and coach other Teaching Assistants; and engage in the delivery of focused internal CPD.



### Who is this programme for?

- Aspiring TAs
- Existing TAs
- HLTAs
- Support workers

“I have found a whole new enthusiasm for how I approach work. I now believe in myself and I am more aware of how I encourage children to develop their learning.”

OTAP delegate, Cardiff High School



# What do the sessions cover?

## **SESSION 1:**

### **The role of an outstanding teaching assistant**

**By exploring the latest research and thinking, participants will:**

- explore the importance of the Teaching Assistant role.
- learn how TAs can maximise their impact on students, teachers, and parents.
- investigate strategies to lead learning.
- understand how to observe and analyse the practice of others to improve their own.
- use models to articulate and understand what constitutes great teaching and learning.

## **SESSION 2:**

### **Understanding myself**

**By exploring the latest research and thinking, participants will:**

- reflect on their own personality type & learn how to work effectively with different people.
- learn approaches & strategies to create learning opportunities that are high engagement and high challenge.
- learn how to enhance learning through adapting the learning space.
- coach and mentor others to improve their classroom practice.

## **SESSION 3:**

### **Deepening thinking**

**By exploring the latest research and thinking, participants will:**

- consider what Listening for Learning means and learn strategies to do it effectively.
- use various approaches to generate high quality questions & activities to deepen thinking.
- investigate the importance of the curriculum and use of technology in enhancing learning.
- plan a Teaching and Learning project to develop the practice of several colleagues.

## **SESSION 4:**

### **Maximising impact**

**By exploring the latest research and thinking, participants will:**

- learn how to detect issues with people's mindset to learning and help them overcome their barriers so they can succeed.
- explore how they can plan and adapt learning activities to effectively engage and challenge students.
- understand what constitutes high quality assessment and feedback.

## **SESSION 5:**

### **Professionalism and impact**

**By exploring the latest research and thinking, participants will:**

- analyse what Professionalism means to them & consider how this is developed in their teams.
- consider how to communicate effectively to lead and develop others.
- present the impact of their Teaching and Learning project.
- reflect on their own learning journey to date and create an action plan to ensure they continue to grow as professionals.

“The OTAP has raised the profile of the teaching/learning assistant to a position in schools where they are being taken seriously as a professional and valued. It is having a very positive effect on our children's learning and creating excellent working relationships with other staff members across the school.”

Charlotte Leaves,  
Headteacher: Tredegar Comprehensive School.

“OLEVI was a breath of fresh air with a ‘wow factor’ that enabled us to achieve sustainable, permanent and continuing improvement”

Dave Vernon, Executive Principal, Diverse Academies Trust.

## Let's have a conversation

If you want to develop and grow your teaching assistants get in touch today.

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