

REGISTERED COMPANY NUMBER: 10226712 (England and Wales)

**Report of the Trustees and
Financial Statements for the Year Ended 31st August 2021
for
The Creative Learning Partnership Trust**

Hardings
Chartered Accountants & Statutory Auditor
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

The Creative Learning Partnership Trust

Contents of the Financial Statements for the Year Ended 31st August 2021

	Page
Reference and Administrative Details	1
Report of the Trustees	2 to 18
Governance Statement	19 to 23
Statement on Regularity, Propriety and Compliance	24
Statement of Trustees' Responsibilities	25
Report of the Independent Auditors	26 to 28
Independent Accountant's Report on Regularity	29
Statement of Financial Activities	30
Balance Sheet	31
Cash Flow Statement	32
Notes to the Cash Flow Statement	33
Notes to the Financial Statements	34 to 57

The Creative Learning Partnership Trust

Reference and Administrative Details for the Year Ended 31st August 2021

Members	E Barbour T Blackhurst D Fletcher	
Trustees	L Austen L Bennett R Owen J Cheadle L Crofts V Dalgarno P Ford B Kellett R Huntley A Jones	Chair Chief Executive and Accounting Officer (resigned 14/05/2021)
Company Secretary	A Wilkinson	
Senior Management Team	L Bennett L Bennett S Compton A Wilkinson L Thorley C Picken	Chief Executive Officer Accounting Officer Chief Operating Officer Chief Finance Officer Head of Business & Operations Head of Estates and Premises
Principal and Registered Office	Hempstalls Primary School Collard Avenue Cross Heath Newcastle under Lyme Staffordshire ST5 9LH	
Independent Auditor	Hardings Chartered Accountants 6 Marsh Parade Newcastle under Lyme Staffordshire ST5 1DU	
Bankers	Lloyds Bank 46-48 High Street Newcastle under Lyme Staffordshire ST5 1QY	
Solicitors	Browne Jacobson Mowbray House Castle Meadow Road Nottingham NG2 1BJ	

The Creative Learning Partnership Trust

**Report of the Trustees
for the Year Ended 31st August 2021**



Come as you are and leave as a champion

The trustees of the Creative Learning Partnership Trust present their annual report together with the financial statements and auditor's report for the period 1st September 2020 to 31st August 2021. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Creative Learning Partnership presently has within its academy family six schools. Each of the schools are unique and distinctive within their own right but all share a common ethos of wanting to provide inspirational learning opportunities for all of their pupils. We are also working in close partnership with another school which is keen to join the Trust.

Within the multi academy trust is a vibrant Teaching School, which serves a very wide alliance including Staffordshire, Stoke-on-Trent and Cheshire. All school improvement support and staff development, where possible, comes from the Teaching School.

The Trust has just been successful in a local authority Free School presumption bid. This means that in 2024 the Trust will open a Free School in the north of Stafford town, catering 210 pupils and a nursery.

As a Trust we are delighted with this challenge.

The Creative Learning Partnership Trust

Report of the Trustees
for the Year Ended 31st August 2021

Our Academy Family

Hempstalls Primary School



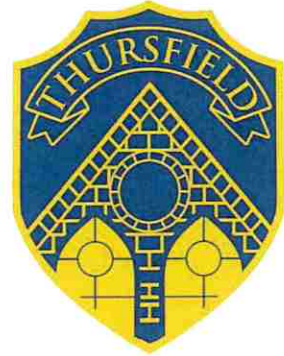
HeadTeacher
Amy Bell

Parkside Primary School



HeadTeacher
Sam Compton

Thursfield Primary School



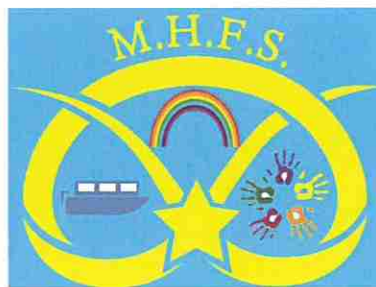
HeadTeacher
Elizabeth Bradbury

James Bateman Middle School



HeadTeacher
Tracy Price

Manor Hill First School



HeadTeacher
Jessica Roden

Langdale Primary School



HeadTeacher
Nicky Cartwright

Hempstalls Teaching School Alliance



The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Objectives and activities

Vision of the trust

Our Vision and Our Champions

We are proud of our Trust and the family of schools that form part of our team. Within each of our schools, it is our children that are the most important part of our community, they come first and they are our champions. We want each and every one of them to flourish, to achieve their true potential and to enjoy each and every day they spend with us. We want each child who walks across our threshold to believe that they can:

Come as you are and leave as a Champion

Our vision is to create schools that are full of Champions. We aim to nurture and cherish the uniqueness of each individual pupil and encourage them to become Champions, so that they have the power to take control of their lives and create their own future and dare to believe that they can.

The Creative Learning Partnership Trust is all about lifting horizons for our Champions

Champions in our Trust:

- Are hardworking and have high expectations and aspirations of themselves and each other in all aspects of school life.
- Are known, understood, valued and cared for as individuals.
- Are supported and encouraged to build emotional resilience to be happy and confident in what they do.
- Will expect and value integrity where people will be safe to speak up for what they believe and know their voice will be heard.
- Will develop a keen sense of what is right and wrong and seek to tackle injustice wherever we find it, whilst ensuring we are tolerant of different views.
- Develop their interests and capabilities in sport, in the arts, in drama, music and community affairs, so that they become well rounded people and global citizens.
- Will have the opportunities to take responsibility for their own learning and develop independent thought, in order to take on different and challenging roles across our Trust.
- Will be unafraid to use the power of creativity and imagination to take risks in the pursuit of excellence.

Creating a Champion Culture and Ethos

This is achieved through:

- Promoting high quality teaching and learning
- Collaboration, support and challenge across the Trust
- Facilitating high quality professional development for all
- Effective recruitment, induction where succession planning is implicit
- Delivering a curriculum that encourages curiosity, creativity and inventiveness enabling pupils to develop enquiring minds and a thirst for knowledge.
- Delivering a strong financial plan
- Providing high quality services
- Effectively managing premises and resources
- Maintain measured and strategic growth
- High quality school leadership and governance
- Strong safeguarding procedures and practice
- Ensuring that everyone is valued and has a place and a role to play

Our Core Values:

- Champions find the courage to do the right thing
- Champions go the extra mile

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

- Champions respect each other and value diversity
- Champions are honest, true and kind
- Champions work together to achieve their aims
- Champions appreciate our uniqueness and celebrate each other's talents
- Champions do the right thing!

Come as you are...forever a Champion

Our Champions focus on their journey and not the finish line. They are encouraged and empowered to take control and make a difference. They demonstrate behaviours and habits that enable them to be the best that they can be within an environment that praises hard work, growth, success and determination. There is a strong culture of collaboration where accepting, valuing and respecting each other is a given. Champions have a clear sense of belonging and relish being part of our Trust family. The new free school will adopt this ethos and place it at the heart of its school community, underpinned with the Trust values.

Public benefit

The trustees have considered the charities commission guidance on public benefit. The key public benefit delivered by the trust is the provision of high quality and creative education for all of its pupils. Beyond this the academies aim to offer an education which will provide exceptional opportunities for personal as well as academic development, which will be evidenced from feedback from external assessments.

Our Curriculum

Each of our academies offers a wide range of facilities which provide an extensive variety of experiences. At Parkside, Hempstalls and Manor Hill pupils benefit from a Forest School where outdoor education is delivered on a weekly basis. All schools offer swimming as part of their curriculum and at Hempstalls the pupils there are lucky enough to have their own pool, which is used by some of the Trust schools. Community is equally as important to our schools and all of our children and pupils are engaged in activities within and around their local communities.

Our intent for the curriculum is to provide our children with an engaging, exciting and empowering curriculum which prepares and equips them with the knowledge, skills and understanding for life in modern Britain and the twenty first century. Schools within our Trust ensure that the curriculum is designed to recognise children's prior learning, provide first hand experiences, increase knowledge therefore allowing children to develop interpersonal skills, build resilience and become creative, critical and highly motivated thinkers ready for the next stage of their educational journey.

Our curriculum is our own, written and designed by the staff from all of the schools with input from the pupils. It is creative, exciting and engaging, helping to bring the National Curriculum alive for our pupils. As part of the topics there are educational trips, and visits which further enhance the learning process and provide a clear access to a cultural capital of opportunities. The schools also offer other activities which are based around the creative arts and drama, two of the of the schools are associates of the Royal Shakespeare Company. This has further widened the experiences of the pupils involved, in addition all pupils within the Trust are given the opportunity to take part in dramatic and musical experiences. Sport is also important to the trust and each school takes part in a wide and varied amount of sporting activities both as part of the curriculum and part of the wider out of school curriculum.

Each school has a Learning Council/Student Council which meets each week to discuss the curriculum and the overall provision within the school, each school welcomes suggestions and ideas from this group of pupils.

Social investments

Equal opportunities policy

The trustees recognise that opportunities should be an integral part of school practice within the workplace for all stakeholders. The trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all staff and pupils are valued.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Achievement and performance

Charitable activities

The trust will carefully monitor the implementation of the annual improvement plans. These plans will then be evaluated, including analysis of the impact of the work completed and measured against the targets. Based on the regular monitoring and the trust annual review, it will determine a judgement supported by the academy's comprehensive self-evaluation and where appropriate an independent audit.

To ensure that standards are continually raised, the trust operates a very rigorous school improvement cycle. This includes half termly visits from the CEO and peer to peer reviews across the Trust schools take place each term. The vast majority of teachers have excellent subject knowledge and experience which is continually being refined through focused CPD and weekly professional development meetings; this enthuses and challenges most pupils and contributes to their progress. Newly Qualified Teachers are provided with strong mentoring and support in the first year of their teaching career and further support as a Recently Qualified Teacher. The majority of the support and professional development is based on research and evidence. The Trust works closely with the SCITT from Keele University.

Performance management reviews are a key factor within the self-evaluation process where targets are set to raise standards and to increase employees own personal development. An impact statement was completed against the targets.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Achievement and performance

Trustees' Duty to Promote Success of the Trust - s.172 Companies Act Statement

Trustees have a duty to promote the success of the Trust to achieve its charitable purposes and in doing so, are required by Section 172 of the Companies Act 2006 to have regard to the following:

- i) The likely consequences of decisions in the long-term
- ii) The interests of employees
- iii) The need to foster the Trust's relationships with suppliers, customers and others
- iv) The impact of the Trust's operations on the community and the environment
- v) The desirability of the Trust maintaining a reputation for high standards of business conduct

The day-to-day management and decision-making of the Trust is delegated by the Trustees to the Chief Executive and Executive Team who act in furtherance of the Trust's strategy and in accordance with all policies and procedures approved by the Trustees or in accordance with the Trust's Scheme of Delegation. Policies and procedures are reviewed on a rolling cycle and trustees receive updates on performance, KPIs and strategic objectives at trustee meetings in the light of the strategic plan. Active trust board and staff succession planning ensures that the Trust continues to have the people and leadership it needs to remain effective and provide sufficient diversity of perspectives to enable robust decision-making.

Strategic agendas are embedded within the governance framework with an emphasis on the Trust's vision and ethos at Trustee, committee and member meetings. In addition, Trust board sub-committees review performance with regard to the terms of reference outlining the oversight activities for each committee. A review of board effectiveness will take place in the academic year 2021-2022 to improve the quality and impact of governance.

The Trustees have access to legal advisors and a Company Secretary for advice on legal and compliance matters and governance structures reinforce clearly defined roles and responsibilities. By ensuring clarity of vision, ethos and strategic direction and ensuring monitoring and accountability that drives up educational standards and financial performance, the Trustees obtain assurance that in promoting the success of the Trust, due regard has been given to the factors set out in section 172 of The Companies Act.

The Trust strategy will be revisited in the next academic year and the process of consulting all relevant stakeholders will take place. However, the Trust has actively sought the views on the impact of the pandemic on the organisation, allowing people to reflect and comment upon what has been learnt from the experience, what the Trust is getting right, what the Trust should consider doing differently and what the implications are for the future.

The Interests of Employees

The Trust has established a practice of consulting regularly with employees during this academic year. Weekly briefings are provided for Headteachers through the Headteacher Board. In addition financial staff meet each half term along with subject leaders and key leaders across the Trust. The Trust has set an objective to carry out further work to build a diverse and inclusive workforce that understands the communities served by the Trust and delivers exceptional opportunities for all. The central team has supported schools through implementing a workforce strategy. In addition, the Trust has set an objective to implement talent conversations as part of a talent management programme to ensure that all staff, and specifically those from under-represented groups, receive the professional development they need and are supported in seeking career opportunities. The Trust remains committed to the work that commenced on the wellbeing and workload strategy.

The impact of the Trust's operations on the community and the environment

The Trust is committed to outreach and engagement within each local community where it operates and decision-making processes, within the Trust, consider the impact of decision-making on relevant stakeholders. Each Trust school is at the centre of their own local communities. Each school has the opportunity and freedom to respond to the needs of parents and children and create their own local solutions. The Trust proactively engages with parents and the local communities

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Achievement and performance

The Trust maintaining a reputation for high standards of business conduct

The shared vision of the Trust and all the schools, underpin the governance and activities of the Trust. The Trust is committed to creating a culture that strongly reflects the vision of 'Come as you are and Leave as a Champion'. The Local Governing Bodies are the champions of this vision in the schools.

The Academy Trust Members uphold this vision as part of each AGM. The Trust has implemented, and keeps under regular review, a suite of policies and procedures to promote its vision, ethical behaviour and corporate compliance and responsibility, including (not exclusively) policies on safeguarding, health and safety, whistleblowing, procurement, conflicts of interest, related party transactions, code of conduct and dignity at work. Policies and compliance are subject to periodic review by internal audit.

The Trust has a safeguarding link Trustee and safeguarding is a standing item on the Trust board and all meeting agendas. All staff and local governors undertake regular safeguarding training and the Trust has strict safer recruitment processes in place. Every person involved in board governance throughout the Trust (Trustees and local governors) are required to disclose potential or actual conflicts of interest for inclusion in the register of interests and relevant pecuniary interests are published on the Trust's or school's website. Each year trustees are required to declare their ongoing eligibility to serve as a trustee and the Trust Board undertakes a self-review of governance through a skills audit during the year as part of its commitment to continual improvement of board effectiveness. The Trustees support the principles of good governance set out in the Charity Governance Code.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Achievement and performance

Due to the COVID-19 pandemic and national lockdowns there were no national tests, therefore the 2019 results are the latest the trust has. The 2019 results of each of the academies are as follows:

End of year assessments for each Key Stage:

The Creative Learning Partnership Trust - End of Reception 2019 Good Level of Development

School	Expected GLD	Exceeding GLD
Thursfield	76%	16%
Hempstalls	87%	42%
Parkside	83%	50%
Manor Hill First	79%	33%

The Creative Learning Partnership Trust - Year 1 Phonics Check

School	% Achieving the Check
Thursfield	93%
Hempstalls	90%
Parkside	91%
Manor Hill	87%

The Creative Learning Partnership Trust - Key Stage 1 results 2019 Attainment

Thursfield	MATHEMATICS	READING	WRITING
Expected	84%	81%	81%
Greater Depth	33%	28%	28%

Parkside	MATHEMATICS	READING	WRITING
Expected	91%	89%	87%
Greater Depth	49%	44%	40%

The Creative Learning Partnership Trust

Report of the Trustees
for the Year Ended 31st August 2021

Strategic report

Hempstalls	MATHEMATICS	READING	WRITING
Expected	89%	89%	84%
Greater Depth	35%	36%	26%

Manor Hill	MATHEMATICS	READING	WRITING
Expected	85%	90%	81%
Greater Depth	29%	38%	10%

The Creative Learning Partnership Trust - Key Stage 2 results 2019 Attainment

Thursfield	SPAG	MATHEMATICS	READING	WRITING
Expected	97%	94%	94%	94%
Greater Depth	56%	36%	56%	50%

Parkside	SPAG	MATHEMATICS	READING	WRITING
Expected	97%	100%	97%	100%
Greater Depth	61%	58%	56%	44%

Hempstalls	SPAG	MATHEMATICS	READING	WRITING
Expected	76%	76%	73%	87%
Greater Depth	26%	13%	13%	32%

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

James Bateman Middle	SPAG	MATHEMATICS	READING	WRITING
Expected	81%	84%	80%	85%
Greater Depth	25%	16%	10%	24%

Combined Reading, Writing and Mathematics		
School	Expected	Greater Depth
Thursfield	92%	22%
Hempstalls	68%	13%
Parkside	97%	33%
James Bateman Middle	66%	7%

Results: All five of our schools secured extremely positive outcomes for our pupils across the trust; the majority of the results in all Key Stages are well above national expectations in almost all areas of the assessment process, both in attainment and progress. As a Trust we are delighted with this outcome.

Key performance indicators

Ofsted inspections:

Ofsted launched the Education Inspection Framework in September 2019 which placed a much more substantial emphasis on the quality of the curriculum.

No schools received an Ofsted inspection during the last academic year.

Parkside Primary School (Convertor Academy) was inspected in July 2019 and maintained the grade of good. However inspectors were extremely impressed with the quality of education that the school was providing, believing that the school was now outstanding. They have therefore taken the decision to return within two years. The school is oversubscribed and has increased substantially in size over the last two years, it is an extremely popular school for parents. The Headteacher is a National Leader of Education and the school is recognised as a National Support School.

Hempstalls Primary School (Convertor Academy) was inspected in November 2012 and rated as Outstanding. The CEO is a National Leader of Education and the school is recognised as a National Support School.

The school continues to grow in size, it is an extremely popular school for parents and it is oversubscribed.

Thursfield Primary School (Sponsored Academy by The Creative Learning Partnership) was inspected by Ofsted in September 2019, under the new framework, the school was removed from the category of Special Measures and deemed to be good in all areas. This is an excellent result for the school.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

The school now has a number of Subject Leaders of Education.

James Bateman Middle School (Convertor Academy) was inspected by Ofsted in May 2018 and the school retained a status of Good.

The school now has a number of Subject Leaders of Education and a Local Leader of Education.

Manor Hill First School (Convertor Academy) was inspected by Ofsted in September 2017 and the school retained a status of Good.

The school now has a Local Leader of Education.

Langdale (Convertor Academy) was inspected by Ofsted in January 2017 and the school was rated as good.

Safeguarding

Throughout the year, schools with the support of the Trust, have continued to identify risks and progress towards agreed actions and targets. The Trust have aligned processes and procedures to ensure that all pupils and adults are safe, in particular during the lockdown period between January and March. Schools focussed on monitoring and supporting pupils whilst they were learning from home, and supporting vulnerable and key worker children in school.

Designated Safeguarding Leads, supported by their leadership teams, continually evaluate their actions and review the schools arrangements for safeguarding under the expectations outlined by the Department of Education and the Local Authority. During the spring term, all children were welcomed back to our schools. Safeguarding has continued to be a golden thread through our Trust.

Wellbeing

Throughout the academic year, the Trust has prioritised the wellbeing of both its pupils and its staff. In each of the schools, there are mental first aid leads who have been trained to support the welfare of both staff and pupils. All pupils are provided with extra support as and when required. When pupils returned after the lockdown in all of our schools, a recovery curriculum was instigated. In addition to trained staff, the Trust employs nurture staff and a trained behaviour and mental health specialist.

The Trust has been proactive in providing wellbeing support for all staff. A number of initiatives were put into place during the pandemic many of which have continued throughout the year. This has included a wellbeing day which staff can take during the academic year.

Risk Management Process

The Trust introduced a new Trust-wide Risk Management process. This required schools to complete risk registers at school level that then informed Trust level risk. The process covered the full spectrum of areas in which schools might face possible risk (Health and Safety, Safeguarding, Education, People, Finance, Operations, Legal and Regulatory). This process allowed the central team within the Trust to have a more detailed understanding of risk in every school, as well as a greater ability to spot trends that affected multiple schools.

Attendance

There has been no requirement to report attendance externally. However the Trust has continued to monitor and reinforce the need for regular attendance.

Exclusions

There have been no permanent exclusions across the Trust this academic year and only a handful of fixed term exclusions.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Achievement and performance

Response to COVID-19

The challenges presented by the Coronavirus have highlighted more than ever before, how important working together as a team across our family of schools has been. This team approach has been stronger than ever during this time. Our Trust culture of everyone looking out for one another has truly been played out over the last couple of years.

All of our schools opened completely in September, adhering to the government guidance and there was a second lockdown from January through to March. As soon as it became clear the government was considering school closures, Headteachers, teachers and the central education team moved to effective remote learning. All schools provided daily, high quality home learning across the Trust linked with Google classroom. The central team have supported this process with clear direction and strategy. Combining materials from all schools has provided access to a wealth of material for all Trust schools. The DfE, organisations and businesses have provided additional materials to schools, free of charge. Take up of the remote learning provision was high, with schools regularly seeing a 95% attendance rate for its daily lessons.

Dealing with Covid-19 has been an all-consuming task for everyone across the Trust, but at each level everyone has gone to great lengths to make our schools as safe as possible, for everyone in the community and deliver vital education to our special pupils. This has been achieved through robust risk management, adapting to rapid and profound change. All schools have adjusted to remote learning and introduced different approaches to communication. Within our schools, the recovery curriculum has worked alongside our existing curriculum providing further emotional support.

Financially there have been challenges for the Trust such as a loss of income from the closing of some of our services and increase of costs related to the risk assessment in our Trust Covid response.

We have been absolutely determined that when our communities look back on these challenging times they will feel that they have been supported and encouraged by all our schools and our Trust. First and foremost, our mantra has been to do whatever it takes to make sure that everyone in our Trust feels safe and valued.

Financial review

Most of the trust income is obtained from the DfE in the form of recurrent grants or grants for maintenance projects, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2021 and the associated expenditure is shown as restricted funds in the statement of financial activities.

The trust also received income from Staffordshire LA for supporting pupils with special educational needs and the funding related to the Early Years grant.

During the year ended 31 August 2021 a total expenditure of £10,362,753 against income of £18,004,265 showed a surplus of £7,641,512.

Overall LGPS costs for the year included an actuarial loss of £2,087,000 along with a charge of £495,000.

At the balance sheet date the trust held £29,087 in restricted funds and £1,243,264 unrestricted funds before a deficit on the LGPS of £8,639,000 and unrestricted asset funds of £31,092,736.

Investment policy

The trust continues to review the level of cash within the bank. Any funds identified that are surplus to immediate cash requirements are transferred to an appropriate deposit account. A maximum investment term is no longer than twelve months. Interest rates on investments are regularly reviewed and compared with other investment opportunities.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Reserves policy

The trust holds reserves to ensure that it can continue to operate and meet its objectives throughout the year. The level of reserves deemed acceptable by the Trustees for this purpose is 5-6% of the Trust's total revenue income. Trustees consider the level of reserves appropriate for this purpose and review them regularly.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Fundraising

The academy trust does not use any external fundraisers. All fundraising undertaken during the year was monitored by the Trustees.

Principal risks and uncertainties

The trustees have assessed the major risks to which the trust is exposed, including provision of facilities and strategic, operational/safety and compliance areas of the trust and its finances, including the local government pension scheme deficit. The trustees have implemented a number of systems to assess risks that the trust faces, especially in operational areas in relation to teaching, health and safety, bullying and school trips and in relation to the control of finance. They have introduced systems including operational procedures e.g. vetting new staff, supervision of school grounds and internal financial controls in order to minimise risk. Where significant risk still remains they have ensured there is adequate insurance cover and an effective system of adequate financial controls. A risk register has been developed which is reviewed on a regular basis every half term. The risk register identifies the key risks, the likelihood of these risks occurring, their potential impact on the Trust and the academy and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system and risks are then managed. The Trust risk register is supported by the individual academy risk registers and includes contingency and business continuity planning.

Financial and risk management objectives and policies

The Trust has embedded a system of internal control including financial, operational and risk management which is designed to protect the Trust's assets and reputation. The finance and audit committees undertake a comprehensive review of risks to which the Trust is exposed, including the local government pension scheme. They identify systems and procedures including specific preventable actions which should mitigate any potential impact on the Trust. The internal controls are then implemented and the subsequent year's appraisal will review their effectiveness and progress against risk mitigation actions. In addition to the annual review, the finance and audit committees will also consider any risks which may arise as a result of new areas of work being undertaken by the academies. The Trust employed an external company to carry out the internal audit process which included financial checks on the academies for the financial year ending 31st August 2021.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Strategic report

Future plans

The trust will continue to endeavour to provide the best possible education for all its pupils, to enable everyone to achieve their potential. The trust's overall purpose is to deliver its strategic vision of providing exceptional opportunities for personal and academics success.

The trustees envisage that good and outstanding schools will be keen to join the organisation. Furthermore the trustees would welcome the opportunity to sponsor more schools in need of support. Our moral purpose is to create a diverse and inclusive group of schools working together with common aims and objectives.

All further expansion will take account of the Creative Learning partnership protocol when we form a judgement of any potential new partner. All decisions must be agreed and approved by the board of trustees. The protocol is based on the following key questions.

For the trust:

- What will be the benefit to the current Creative Learning Partnership pupils of a new academy joining the trust?
- In view of our moral imperative to improve outcomes for pupils, is there a compelling reason for us to consider the application based on need? (i.e. the school is in special measures)

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Creative Learning Partnership Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as The Creative Learning Partnership Trust.

Details of the trustees who served during the year are included in the Reference and Administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Structure, governance and management

Trustees' Indemnities

The trust was a member of the Risk Protection Arrangement (RPA) scheme for the accounting period ended 31st August 2021 and had Member, Trustee and governor liability and indemnity to the value of £10 million.

Method of recruitment and appointment or election of trustees

Members of the trust are nominated either by the Secretary of State for Education or the multi academy trust. The Articles of Association require the Members to appoint at least 5 trustees to be responsible for the statutory and constitutional affairs of the charitable company and the management of the academy.

Policies and procedures adopted for the induction and training of Trustees

All new Trustees are given a tour of the schools within the Trust and a chance to meet with staff and pupils. New Trustees are provided with copies of the Trust policies, procedures, minutes, budgets, plans, strategy and risk register and other documents that they will need to fulfil their role as trustees and members of the Trust. All trustees are also required to adhere to a Code of Conduct.

Organisational structure

The Trust board has overall responsibility and ultimate decision making authority of the work of the Trust. The members of the Academy Trust have a distinct and separate role, holding the Trustees to account for the governance of the Trust and ensuring the purpose of the Trust is being met and its charitable purposes filled.

The CEO, the Chief Operating Officer (COO) and the Chief Financial Officer (CFO) all work closely with the leadership teams in all of the academies. The Trust has strengthened the executive team this year by employing a part-time Head of Business and Operations (HBO) and a part-time Estates and Premises Manager. Each academy has a Headteacher supported by a Deputy Headteacher and a leadership team.

The aim of the leadership structure is to develop responsibility, increase accountability and encourage involvement in decision making at all levels. The academies, trustees and the Local Governing Bodies promote the development of future leaders and succession planning across the trust, this is crucial to the organisation. The CEO of the trust is the accounting officer.

The finance and audit committees are responsible for finance, operations and sustainability and operations and risk management related to the trust.

The Senior Leadership Team of each academy are responsible for the day to day management of the academy, acting on strategic decisions taken by the board, and ensuring an annual development and improvement plan is set out, monitored and implemented successfully.

Arrangements for setting pay and remuneration of key management personnel

The pay structures for the leadership teams of the academies are set within the agreed pay policy for teachers. All senior leaders are paid on the leadership scale for the academies and within the range for the academy size and the role that is undertaken. The trustees are not paid for any work that they carry out as trustees. The pay of the CEO, COO and CFO is set in line with national benchmarking information and has been agreed following annual appraisal by the Remuneration Committee.

Trade union facility time

This information is published in accordance with the provisions of the Trade Union (Facility Time Publication Requirements) Regulations 2017 because the charitable company had a full-time equivalent employee number of more than 49 throughout the entirety of any seven of the months within the year ended 31st August 2021.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2021

Structure, governance and management

Table 1 - Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
1	0.88

Table 2 - Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1-50%	1
51-99%	0
100%	0

Table 3 - Percentage of pay bill spent on facility time

Total cost of facility time	£ 2,157
Total pay bill	£6,665,726
Percentage of the total pay bill spent on facility time calculated as: (total cost of facility time ÷ total pay bill) × 100	0.03%

Table 4 - Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as:

(total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	1%
--	----

Related parties and other connected charities and organisations

The principal objective of the charitable company is the operation of The Creative Learning Partnership to provide high quality education for all of its pupils and children between ages 2 and 13 years. The Teaching School is a central partner which sits alongside the trust; this is now a well-established organisation and the only primary teaching school in Staffordshire. It delivers Initial Teacher Training, School to School Support, CPD, Research and Development and Succession Planning. The teaching school provides the trust and the academies with high quality support across all areas of school life and will therefore be a crucial element of support as further academies come on board.

Engagement with Employees and Disabled Persons

The Trust strives to ensure that no employee or potential employee will receive less favourable treatment due to disability. The Trust applies equal opportunities to all selection and recruitment procedures and operates within the context of the Equality Act 2010. Applicants are encouraged to disclose any disability at the application stage. The Trust explores jointly with candidates whether there are any ways a job can be changed to meet specific requirements related to a disability.

Where adjustments are required for a disabled applicant to attend an interview, these are made in discussion with the applicant by a representative of the individual school. As part of the post-recruitment process and following any pre-employment occupational health advice, reasonable and practical adjustments for employees with disabilities are made in discussions with the line manager and/or a HR representative and the employee.

When an employee becomes disabled, assessment is made of the requirements with advice from occupational health and any adjustments required are implemented.

For employee consultation the Trust ensures that all employees are informed of any changes through regular communications, meetings and through the school's headteachers.

The Creative Learning Partnership Trust

**Report of the Trustees
for the Year Ended 31st August 2021**

Streamlined energy and carbon reporting

This is the first year that the Creative Learning Partnership Trust has had to report on energy use as determined by sections 465 and 466 of the Companies Act 2006, therefore, there are no prior year figures.

UK Greenhouse gas emissions and energy use data for the period	1 September 2020 to 31 August 2021
Energy consumption used to calculate emissions (kWh)	2,375,272
Energy consumption break down (kWh)	
- gas	1,864,063
- electricity	508,585
- transport fuel	2,624
<u>Scope 1 emissions in metric tonnes CO2e</u>	
Gas consumption	341.42
Owned transport - mini-buses	0.29
<u>Total scope 1</u>	
<u>Scope 2 emissions in metric tonnes CO2e</u>	
Purchased electricity	107.99
<u>Scope 3 emissions in metric tonnes CO2e</u>	
Business travel in employee owned vehicles	0.23
Total gross emissions in metric tonnes CO2e	449.93
<u>Intensity ratio</u>	
Tonnes CO2e per pupil	0.241

Quantification and Reporting Methodology

The figures have been provided by the Trust's Energy Management provider, who has taken the consumption figures from the energy invoices. The provider has then used the gov.uk Greenhouse reporting: conversion factors 2020 to convert the kWh consumption into the required tCO2e figures. Car mileage claims have been used for staff business travel and other travel, such as coaches, has been taken from the financial records.

Intensity measurement

The chosen intensity measurement ratio is total gross emissions in metric tonnes CO2e per pupil, the recommended ratio for the sector.

Measures taken to improve energy efficiency

During the year there have been increased online meetings to reduce the need for travel between sites. A roofing project has been undertaken at one school and as part of this the insulation has been upgraded. Replaced a number of windows in a school to reduce heat loss.

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 8th December 2021 and signed on the board's behalf by:

L Austen - Trustee

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2021

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Creative Learning Partnership Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement of loss.

As trustees, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of the trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Creative Learning Partnership Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2021

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The board of trustees has formally met six times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
Mrs L Austen (Chair)	6	6
Mrs L Bennett (Chief Executive and Accounting Officer)	5	6
Mrs J Cheadle	6	6
Mr R Owen	6	6
Mr L Crofts (resigned 14 May 2021)	1	4
Mrs V Dalgarno	6	6
Mr P Ford	6	6
Mr B Kellett	6	6
Mr R Huntley	4	6
Mrs A Jones	5	6

The finance and general purposes committee is a sub-committee of the main board of trustees, which covers Finance, Personnel and Premises. It is responsible to the Board. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr R Owen (Chair)	5	5
Mrs L Bennett (Chief Executive and Accounting Officer)	5	5
Mrs J Cheadle	5	5
Mrs L Austen	5	5
Mr L Crofts (resigned 14 May 2021)	1	4
Mr P Ford	5	5
Mr B Kellett	5	5
Mrs A Jones	3	5

The audit and risk committee is also a sub-committee of the main board of trustees. Its purpose is to advise the Board on matters in relation to the Corporation's audit arrangements and systems of internal control. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr R Huntley (Chair)	3	3
Mrs J Cheadle	3	3
Mrs V Dalgarno	2	3

The Creative Learning Partnership Trust Board is accountable to the Department for Education for the success of the work of the trust and the achievement of its charitable goals. As such, it has ultimate decision making rights. The trust board delegates its management of the interests to its CEO and Executive Board on a day to day basis and is responsible for the success of the academies. The role of the Executive Board is to oversee the strategic direction of the academies on behalf of the trustees through its scheme of delegation and to anticipate, manage and mitigate risk. The CEO will act as a bridge between the two boards.

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2021

The trust board has a scheme of delegation. The academies each have a LGB who are accountable for standards, health and safety, safeguarding and the effective leadership and management within their academy. The LGB delegates these responsibilities on a day to day basis to the Headteacher of the academy who has operation control and responsibility for ensuring all legal and statutory obligations are met. The trust understands its responsibilities to the wider community and seeks to ensure that systems and processes are robust and transparent and able to demonstrate to external scrutiny that the Creative Learning Partnership is an accountable and responsible organisation of the highest quality. The Trustees and Governing Bodies have completed the NGA Trustees/ Governing Bodies skills audit to assess their skills, knowledge and experience, to enable them to deliver the functions of the Trustee Board/governing body effectively.

The role of the Headteachers Executive Board

The Creative Learning Partnership has put in place a Headteachers Executive Board (HEB). This is made up of Headteachers, the Chief Financial Officer and a representative from the Teaching School. This operates in the following ways but is not exclusive:

- The EB meets as an executive team monthly to ensure that the trust strategy and performance is regularly monitored and updated.
- EB members meet with the Chair of Governors once a term.
- Reviews academy self-evaluation, prioritise and provide support and challenge.
- Collect and analyse performance data every half term to track against targets.
- Commission leadership training, coaching and mentoring as appropriate
- Carry out observation lessons, scrutinise work samples with the leadership team from the academy to develop consistency of standards.
- Plan and deliver inset days
- Ensure that the trust board has the information they need to make judgements as to how best it can carry out its roles and responsibilities.

Review of Value for Money

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Value for money statements should always be matched against the achievement of pupils. The Academies regularly review staff deployment to ensure that staff are working effectively to ensure the best possible outcomes for pupils.
- All avenues are considered when making purchases or entering into SLA agreements. The SLAs are reviewed annually and alternatives are chosen on the basis of best value.
- Benchmarking activities are carried out annually to help assess performance.
- The trust explores all opportunities to generate additional income, including hiring of academy facilities, offering school to school support and submission of appropriate grant applications.
- The trust has in place an Audit Committee that will maintain and oversee its risk management value for money framework and governance arrangements.

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Creative Learning Partnership Trust for the period 1st September 2020 to 31 August 2021 and up to the date of approval of the annual report and financial statements.

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2021

Capacity to Handle Risk

The trustees have assessed the major risks to which the trust is exposed, including provision of facilities and both strategic, operational/safety and compliance areas of the trust and its finances, including the local government pension scheme deficit. The trustees have implemented a number of systems to assess risks that the trust faces especially in operational areas in relation to teaching, health and safety, bullying and school trips and in relation to the control of finance. They have introduced systems including operational procedures e.g. vetting new staff, supervision of school grounds and internal financial controls in order to minimise risk. Where significant risk still remains they have ensured there is adequate insurance cover and an effective system of adequate financial controls. A risk register has been developed and is owned by the board of Trustees who review it termly, drawing on the advice of the audit and risk committee. The risk register identifies the key risks, the likelihood of these risks occurring, their potential impact on the Trust and the academy and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system and risks are then managed through the escalation or de-escalation process. The Trust risk register is supported by the individual academy risk registers and includes contingency and business continuity planning for all academy schools. The audit and risk committee regularly review, question and challenge the ongoing process for identifying, evaluating and managing the Trust and the academies risks that have been in place for the year ending 31st August 2021 and up to the date of approval of the annual report and financial statements.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of trustees has considered the need for a specific internal audit function and has agreed for the financial year ending 31st August 2021 that J Anderson of Education Business Consultancy Limited carries out the role of Internal Scrutineer for the Trust. The Internal Scrutineer has reported to the board of trustees through the Audit and Risk Committee the outcome of the internal audits.

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2021

Review of Effectiveness

As accounting officer the Chief Executive Officer of the Creative Learning Partnership has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review will be informed by:

- the work of the Internal Scrutineer
- the work of the Chief Financial Officer
- the work of the external auditor
- the financial management and governance process
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of trustees on 8th December 2021 and signed on its behalf by:



L Bennett - Trustee



L Austen - Trustee

The Creative Learning Partnership Trust

Statement on Regularity, Propriety and Compliance for the Year Ended 31st August 2021

As accounting officer of The Creative Learning Partnership Trust I have considered my responsibility to notify the charitable company board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the charitable company, under the funding agreement in place between the charitable company and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2020.

I confirm that I and the charitable company board of trustees are able to identify any material irregular or improper use of funds by the charitable company, or material non-compliance with the terms and conditions of funding under the charitable company's funding agreement and the Academies Financial Handbook 2020.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



Lynne Bennett - Accounting Officer

8th December 2021

The Creative Learning Partnership Trust

Statement of Trustees' Responsibilities for the Year Ended 31st August 2021

The trustees (who act as governors of The Creative Learning Partnership Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2020 to 2021;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

Approved by order of the board of trustees on 8th December 2021 and signed on its behalf by:



L. Austen - Trustee

Report of the Independent Auditors to the Members of The Creative Learning Partnership Trust

Opinion

We have audited the financial statements of The Creative Learning Partnership Trust (the 'charitable company') for the year ended 31st August 2021 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2020 to 2021 issued by the Education and Skills Funding Agency (ESFA).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31st August 2021 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and Academies Accounts Direction 2020 to 2021.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

In auditing the financial statements, we have concluded that the trustees' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the charitable company's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the trustees with respect to going concern are described in the relevant sections of this report.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the Annual Report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the financial statements themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

Report of the Independent Auditors to the Members of The Creative Learning Partnership Trust

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees' Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

Irregularities, including fraud, are instances of non-compliance with laws and regulations. We design procedures in line with our responsibilities, outlined above, to detect material misstatements in respect of irregularities, including fraud. The extent to which our procedures are capable of detecting irregularities, including fraud is detailed below:

In identifying and assessing risks of material misstatement in respect of irregularities, including fraud and non-compliance with laws and regulations, our procedures included the following:

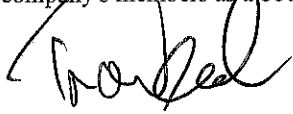
- enquiring of management including obtaining and reviewing supporting documentation concerning the Trust's policies and procedures relating to
 - identifying, evaluating and complying with laws and regulations and whether there were any instances of non-compliance;
 - detecting and responding to the risks of fraud and whether they have any knowledge of any actual, suspected or alleged fraud;
 - reviewing the internal controls established to mitigate risks related to fraud or non-compliance with laws and regulations.
- discussions among the audit engagement team regarding how and where fraud might occur in the financial statements and any potential indicators of fraud.
- obtaining an understanding of the legal and regulatory framework in which the Trust operates, focusing on those laws and regulations that had a direct effect on the financial statements or that had a fundamental effect on the operations of the Trust.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

**Report of the Independent Auditors to the Members of
The Creative Learning Partnership Trust**

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Timothy McNeal FCA (Senior Statutory Auditor)
for and on behalf of Hardings
Chartered Accountants & Statutory Auditor
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

8th December 2021

**Independent Reporting Accountant's Assurance Report on Regularity to
The Creative Learning Partnership Trust and the Education and Skills Funding Agency**

In accordance with the terms of our engagement and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2020 to 2021, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Creative Learning Partnership Trust during the period 1st September 2020 to 31st August 2021 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Creative Learning Partnership Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Creative Learning Partnership Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Creative Learning Partnership Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Creative Learning Partnership Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Creative Learning Partnership Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1st September 2020, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2020 to 2021. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1st September 2020 to 31st August 2021 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2020 to 2021 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the charitable company's income and expenditure.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1st September 2020 to 31st August 2021 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Hardings
Chartered Accountants
Reporting Accountant
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

8th December 2021

The Creative Learning Partnership Trust

Statement of Financial Activities for the Year Ended 31st August 2021

				31/8/21	31/8/20
		Unrestricted funds	Restricted fixed asset funds	Restricted Fund	Total funds
	Notes	£	£	£	£
Income and endowments from					
Donations and capital grants	2	-	1,373,971	58,836	1,432,807
Transfer from Local Authority on conversion		412,559	7,200,667	(479,000)	7,134,226
Charitable activities					
Funding for the academy's educational operations	3	-	-	8,907,131	8,907,131
Other trading activities	4	230,470	-	299,244	529,714
Investment income	5	387	-	-	387
Total		643,416	8,574,638	8,786,211	18,004,265
Expenditure on					
Raising funds	7	-	-	49,445	49,445
Charitable activities					
Academy's educational operations	8	78,421	701,592	9,533,295	10,313,308
Total	6	78,421	701,592	9,582,740	10,362,753
NET INCOME/(EXPENDITURE)		564,995	7,873,046	(796,529)	7,641,512
Transfers between funds	20	-	238,383	(238,383)	-
Other recognised gains/(losses)					
Actuarial gains/(losses) on defined benefit schemes		-	-	(2,087,000)	(2,087,000)
Net movement in funds		564,995	8,111,429	(3,121,912)	5,554,512
Reconciliation of funds					
Total funds brought forward		678,269	22,981,306	(5,488,000)	18,171,575
Total funds carried forward		1,243,264	31,092,735	(8,609,912)	23,726,087

Continuing operations

All income and expenditure has arisen from continuing activities.

The notes form part of these financial statements

The Creative Learning Partnership Trust (Registered number: 10226712)

Balance Sheet
31st August 2021

		Restricted		31/8/21	31/8/20
		Unrestricted	fixed	Restricted	Total
	Notes	funds	asset	Fund	funds
		£	funds	£	£
			£		£
Fixed assets					
Intangible assets	13	-	19,733	-	19,733
Tangible assets	14	-	<u>31,073,002</u>	-	<u>31,073,002</u>
		-	31,092,735	-	31,092,735
Current assets					
Debtors	15	404,585	-	524,353	928,938
Cash at bank and in hand		<u>838,679</u>	-	<u>664,298</u>	<u>1,502,977</u>
		1,243,264	-	1,188,651	2,431,915
Creditors					
Amounts falling due within one year	16	-	-	(1,102,176)	(1,102,176)
Net current assets		<u>1,243,264</u>	-	<u>86,475</u>	<u>1,329,739</u>
Total assets less current liabilities		1,243,264	31,092,735	86,475	32,422,474
Creditors					
Amounts falling due after more than one year	17	-	-	(57,387)	(57,387)
Pension liability	21	-	-	(8,639,000)	(8,639,000)
NET ASSETS		<u>1,243,264</u>	<u>31,092,735</u>	<u>(8,609,912)</u>	<u>23,726,087</u>
Funds	20				
Restricted income funds				22,482,823	17,493,306
Unrestricted income funds				<u>1,243,264</u>	<u>678,269</u>
Total funds				<u>23,726,087</u>	<u>18,171,575</u>

The financial statements were approved by the Board of Trustees and authorised for issue on 8th December 2021 and were signed on its behalf by:

L Austen - Trustee

The notes form part of these financial statements

The Creative Learning Partnership Trust

**Cash Flow Statement
for the Year Ended 31st August 2021**

	Notes	31/8/21 £	31/8/20 £
Cash flows from operating activities			
Cash generated from operations	1	<u>506,076</u>	<u>627,712</u>
Net cash provided by operating activities		<u>506,076</u>	<u>627,712</u>
Cash flows from investing activities			
Purchase of intangible fixed assets		(3,870)	-
Purchase of tangible fixed assets		(595,643)	(354,747)
Capital grants from DfE/EFA		361,130	105,694
Interest received		<u>387</u>	<u>678</u>
Net cash used in investing activities		<u>(237,996)</u>	<u>(248,375)</u>
Cash flows from financing activities			
New loans in year		80,768	-
Loan repayments in year		<u>(9,919)</u>	<u>-</u>
Net cash provided by financing activities		<u>70,849</u>	<u>-</u>
Change in cash and cash equivalents in the reporting period			
		338,929	379,337
Cash and cash equivalents at the beginning of the reporting period		<u>1,164,048</u>	<u>784,711</u>
Cash and cash equivalents at the end of the reporting period		<u>1,502,977</u>	<u>1,164,048</u>

The notes form part of these financial statements

The Creative Learning Partnership Trust

**Notes to the Cash Flow Statement
for the Year Ended 31st August 2021**

1. Reconciliation of net income/(expenditure) to net cash flow from operating activities		
	31/8/21	31/8/20
	£	£
Net income/(expenditure) for the reporting period (as per the Statement of Financial Activities)	7,641,512	(513,948)
Adjustments for:		
Depreciation charges	701,592	508,791
Capital grants from DfE/ESFA	(361,130)	(105,694)
Transfer from Local Authority on conversion	(7,134,226)	-
Interest received	(387)	(678)
Cash from School fund on conversion	3,612	-
Income from capital donations	(1,012,840)	-
Decrease in stocks	-	444
(Increase)/decrease in debtors	(130,340)	233,719
Increase in creditors	303,283	129,078
Difference between pension charge and cash contributions	<u>495,000</u>	<u>376,000</u>
Net cash provided by operations	<u><u>506,076</u></u>	<u><u>627,712</u></u>

2. Analysis of changes in net funds

	At 1.9.20	Cash flow	At 31.8.21
	£	£	£
Net cash			
Cash at bank and in hand	<u>1,164,048</u>	<u>338,929</u>	<u>1,502,977</u>
	<u>1,164,048</u>	<u>338,929</u>	<u>1,502,977</u>
Debt			
Debts falling due within 1 year	-	(13,461)	(13,461)
Debts falling due after 1 year	<u>-</u>	<u>(57,387)</u>	<u>(57,387)</u>
	<u>-</u>	<u>(70,848)</u>	<u>(70,848)</u>
Total	<u><u>1,164,048</u></u>	<u><u>268,081</u></u>	<u><u>1,432,129</u></u>

The Creative Learning Partnership Trust

Notes to the Financial Statements for the Year Ended 31st August 2021

1. Accounting policies

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2019)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2020 to 2021 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Creative Learning Partnership Trust meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the last actuarial valuation performed at 31st March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2021. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

1. Accounting policies - continued

Grants

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the charity which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Other income

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the charity has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Donated fixed assets

Where the donated good is a fixed asset it is measured at fair value, unless it is impractical to measure this reliably, in which case the cost of the item to the donor should be used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trustcharity's accounting policies.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Raising funds

Raising funds includes all expenditure incurred by the charity to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

Charitable activities

Costs of charitable activities are incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

1. Accounting policies - continued

Intangible fixed assets

Intangible assets are capitalised and recognised where future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Purchased computer software - 10% on cost

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off the cost less estimated residual value of each asset over its estimated useful life.

Freehold property	- over the expected useful economic life
Long leasehold land & building	- over the expected useful economic life
Improvements to leasehold	- 2% on cost
Fixtures and fittings	- 25% on cost
Motor vehicles	- 20% on cost
Computer equipment	- 33% on cost

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 15. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 16. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

1. Accounting policies - continued

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective benefit method. As stated in note 21, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Conversion to an academy

Where assets and liabilities are received by the academy trust on conversion to an academy, the transferred assets are measured at fair value and recognised in the balance sheet at the point when the risks and rewards of ownership pass to the academy trust. An equal amount of income is recognised as transfer on conversion within Donations and capital grant income to the net assets acquired

Liabilities

Liabilities are recognised where there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

2. Donations and capital grants

	31/8/21 £	31/8/20 £
Donations	1,024,416	93,876
Grants	361,130	105,694
Educational visits	<u>47,261</u>	<u>102,319</u>
	<u>1,432,807</u>	<u>301,889</u>

Grants received, included in the above, are as follows:

	31/8/21 £	31/8/20 £
Capital grants	<u>361,130</u>	<u>105,694</u>

3. Funding for the academy's educational operations

	Unrestricted funds £	Restricted funds £	31/8/21 Total funds £	31/8/20 Total funds £
DfE/ESFA grants				
General Annual Grant(GAG)	-	6,835,166	6,835,166	5,725,269
Set up grant	-	25,000	25,000	-
Other DfE/ESFA grants	<u>-</u>	<u>1,159,239</u>	<u>1,159,239</u>	<u>1,087,473</u>
	<u>-</u>	<u>8,019,405</u>	<u>8,019,405</u>	<u>6,812,742</u>
Other Government grant				
Local Authority grants	<u>-</u>	<u>887,726</u>	<u>887,726</u>	<u>790,034</u>
	<u>-</u>	<u>8,907,131</u>	<u>8,907,131</u>	<u>7,602,776</u>

Other DfE/ESFA grants is made up of the following:

	Unrestricted funds £	Restricted funds £	31/08/21 Total funds £	31/08/20 Total funds £
Pupil Premium	-	412,184	412,184	412,345
UIFSM	-	204,296	204,296	181,574
PE & Sports grant	-	97,080	97,080	52,586
Teachers Pay grant	-	73,034	73,034	72,154
Teachers Pension grant	-	208,065	208,065	200,556
Coronavirus Exceptional Support	-	-	-	39,070
Coronavirus catchup funding	-	51,265	51,265	-
Coronavirus Job retention Scheme	-	4,233	4,233	-
Other	<u>-</u>	<u>109,082</u>	<u>109,082</u>	<u>129,188</u>
	<u>-</u>	<u>1,159,239</u>	<u>1,159,239</u>	<u>1,087,473</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2021

4. Other trading activities	31/8/21	31/8/20
	£	£
Sponsorships	150	-
Hire of facilities	17,695	20,504
Catering income	138,809	282,902
Other income	133,436	67,711
Nursery income	101,848	70,309
Care club income	108,852	74,193
Teaching school income	<u>28,924</u>	<u>48,056</u>
	<u>529,714</u>	<u>563,675</u>

5. Investment income	31/8/21	31/8/20
	£	£
Deposit account interest	<u>387</u>	<u>678</u>

6. Expenditure	Non-pay expenditure			31/8/21	31/8/20
	Staff costs	Premises	Other costs	Total	Total
	£	£	£	£	£
Raising funds					
Costs of fundraising					
Direct costs	-	-	47,329	47,329	98,227
Costs incurred by trading for a fundraising purpose					
Direct costs	-	-	2,116	2,116	1,566
Charitable activities					
Academy's educational operations					
Direct costs	6,447,029	-	411,090	6,858,119	6,004,565
Allocated support costs	<u>903,847</u>	<u>1,234,455</u>	<u>1,316,887</u>	<u>3,455,189</u>	<u>2,878,608</u>
	<u>7,350,876</u>	<u>1,234,455</u>	<u>1,777,422</u>	<u>10,362,753</u>	<u>8,982,966</u>

Net resources are stated after charging/(crediting) :

	Year Ended	Year Ended
	31/08/21	31/08/20
	£	£
Auditor's remuneration – statutory audit	7,500	7,500
Auditor's remuneration – other work	8,000	8,000
Amortisation of intangible fixed assets	3,257	2,870
Depreciation - owned assets	521,505	349,099
Depreciation - leasehold assets	<u>176,829</u>	<u>156,821</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2021

7. Raising funds

Costs of fundraising	31/8/21	31/8/20
	£	£
Educational visits	<u>47,329</u>	<u>98,227</u>
Costs incurred by trading for a fundraising purpose	31/8/21	31/8/20
	£	£
Purchases	<u>2,116</u>	<u>1,566</u>
Aggregate amounts	<u>49,445</u>	<u>99,793</u>

8. Charitable activities - academy's educational operations

	Unrestricted funds	Restricted funds	31/8/21 Total funds	31/8/20 Total funds
	£	£	£	£
Direct costs	57,033	6,801,086	6,858,119	6,004,565
Support costs	<u>21,390</u>	<u>3,433,799</u>	<u>3,455,189</u>	<u>2,878,608</u>
	<u>78,423</u>	<u>10,234,885</u>	<u>10,313,308</u>	<u>8,883,173</u>
			31/8/21 Total	31/8/20 Total
			£	£
Analysis of support costs				
Support staff costs			903,847	871,210
Depreciation			221,392	135,591
Technology costs			123,137	115,329
Premises costs			1,124,405	920,928
Legal costs - new academy			9,196	1,020
Legal costs - other			4,957	3,986
Other support costs			958,205	743,626
Governance costs			<u>110,050</u>	<u>86,918</u>
Total support costs			<u>3,455,189</u>	<u>2,878,608</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

9. Trustees' remuneration and benefits

One or more of the Trustees has been paid remuneration or has received other benefits from an employment with the academy trust. The Trustees only receive remuneration in respect of services they provide undertaking the roles of staff members under their contracts of employment, and not in respect of their roles as Trustees. The value of Trustees' remuneration and other benefits was as follows:

		2021 £	2020 £
L Bennett	Remuneration	85,000-90,000	90,000-95,000
	Pension contributions paid	20,000-25,000	20,000-25,000

Trustees' expenses

There were no trustees' expenses paid for the year ended 31st August 2021 nor for the year ended 31st August 2020.

10. Staff costs

	31/8/21 £	31/8/20 £
Wages and salaries	5,506,563	4,925,945
Social security costs	481,913	428,626
Operating costs of defined benefit pension schemes	<u>1,333,025</u>	<u>1,160,488</u>
	7,321,501	6,515,059
Supply teacher costs	29,375	6,364
Redundancy payment	<u>-</u>	<u>495</u>
	<u><u>7,350,876</u></u>	<u><u>6,521,918</u></u>

The average number of persons (including senior management team) employed by the charitable company during the year was as follows:

	31/8/21	31/8/20
Teachers	99	71
Administration/Support	226	174
Management	<u>11</u>	<u>9</u>
	<u><u>336</u></u>	<u><u>254</u></u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	31/8/21	31/8/20
£60,001 - £70,000	5	2
£70,001 - £80,000	2	2
£90,001 - £100,000	<u>1</u>	<u>1</u>
	<u><u>8</u></u>	<u><u>5</u></u>

The key management personnel of the academy trust comprise of the trustees and the senior management team as listed on page 1. The amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £780,996 (2020: £636,331)

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2021

11. Comparatives for the statement of financial activities

	Unrestricted funds	Restricted fixed asset funds	Restricted Fund	Total funds
	£	£	£	£
Income and endowments from				
Donations and capital grants	-	180,457	121,432	301,889
Charitable activities				
Funding for the academy's educational operations	-	-	7,602,776	7,602,776
Other trading activities	165,670	-	398,005	563,675
Investment income	<u>678</u>	<u>-</u>	<u>-</u>	<u>678</u>
Total	166,348	180,457	8,122,213	8,469,018
Expenditure on				
Raising funds	-	-	99,793	99,793
Charitable activities				
Academy's educational operations	150,251	508,791	8,224,131	8,883,173
Total	<u>150,251</u>	<u>508,790</u>	<u>8,323,924</u>	<u>8,982,966</u>
NET INCOME/(EXPENDITURE)	16,097	(328,334)	(201,711)	(513,948)
Transfers between funds	<u>-</u>	<u>174,289</u>	<u>(174,289)</u>	<u>-</u>
Other recognised gains/(losses)				
Actuarial gains/(losses) on defined benefit schemes	<u>-</u>	<u>-</u>	<u>(1,542,000)</u>	<u>(1,542,000)</u>
Net movement in funds	16,097	(154,045)	(1,918,000)	(2,055,948)
Reconciliation of funds				
Total funds brought forward	<u>662,172</u>	<u>23,135,351</u>	<u>(3,570,000)</u>	<u>20,227,523</u>
Total funds carried forward	<u><u>678,269</u></u>	<u><u>22,981,306</u></u>	<u><u>(5,488,000)</u></u>	<u><u>18,171,575</u></u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

12. Central services

The Creative Learning Partnership Trust provides a number of core and additional services including Leadership, Continuing Professional Development and Strategic Financial/Accountant Management and negotiated HR Support.

1. Continuing Professional Development Core training:

The vision of the Creative Learning Partnership Trust is embedded in outstanding outcomes for all of its pupils and this is achieved through high quality professional training and development. The Trust offers a core suite of training for all its schools which is delivered through Hempstalls Teaching School.

We have ensured that staff have a clear pathway of continued professional support and development as they progress their careers within the Trust.

Area of Action	Details of Action
School leader development and talent management	Access to coaching Access to NPQML Access to NPQSL Outstanding Teacher Programme Opportunities to train as SLEs Opportunities to engage in School to School Support Opportunities to train as a facilitator - NPQ Accredited Programmes Securing high outcomes in the classroom
Whole School Development Teaching and Learning	Evaluation of existing curriculum Identification of strengths and areas of development CPD – The Concept-led Curriculum Knowledge v Skills Questioning Middle Leadership – Accountability Monitoring of the Curriculum A new way of working – Teaching and Learning
New teacher (NQT RQT)	NQT Network Meetings Good practice visits to good/outstanding schools Mentoring/Coaching RQT Network Meetings Subject Leadership Introduction Improving Teacher Programme
Governor Support	Welcome to becoming a Governor Coaching Support from an NLG Holding leaders to account
Teaching Assistants	Outstanding Teaching Assistant Programme Nurture Programme Emotional Coaching Suite of CPD following audit of skills and knowledge Opportunities to train as a facilitator Effective Teaching Assistants Phonic Training Bar Modelling
Finance Support	Bespoke finance training Budget setting Finance Visits/Telephone support

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

12. Central services - continued

The above training is a core offer however, throughout the year the Trust has offered bespoke training according to need following reviews and audits, this has been provided at no extra cost to schools. Some examples this year have included:

1. Phonic Training
2. Teaching for Greater Depth
3. CPA in maths
4. PE Grant and how to make best use of the funding
5. Pupil Premium Funding
6. Lunchtime Supervisor Training
7. Early Years - the outside learning environment
8. Forest School - Early Years
9. Speaking and Listening in Early Years
10. Whole Class Reading
11. Questioning for Greater Depth
12. Teaching Mathematic Mastery
13. The role of the Teacher Assistant
14. Moderation across the year groups
15. Subject Knowledge Updates for Teaching Assistants
16. ICT support: Use of iPads, IWB training, the Computing Curriculum
17. Characteristics of Excellent Teaching & Learning (Rosenshine)
18. Curriculum Development
19. Middle Leader CPD

(These are just a few examples)

All of our schools are invited to our Trust Day, our theme this year is 'Champions Makers'.

2. Education improvement/support partner and school improvement co-ordination

Our Academy Trust through Hempstalls Teaching School Alliance employs designated National, Local and Specialist Leaders of Education and Governance. All have extensive experience of improving outcomes for learners through effective and energetic leadership.

Area of Action	Details of Action	How Often
School Improvement	CEO and Subject Leads	Subject Reviews termly Half Term School Improvement Evaluations Fortnight drop in
Self-Evaluation, School Improvement, Strategic Procurement	CEO, Head teachers and Deputy Head teachers	Annual external QA
Quality Improvement and Curriculum Planning	Access and participation in all quality improvement groups including Deputy Head, middle leadership and subject leadership	Fortnightly
Head teacher Triad Reviews Peer Reviews Annual Reviews	Quality audit by external consultant CEO	Termly Annually
Recruitment Support Talent Management/Senior Leadership Appointments	CEO support	As and when
Performance Management Head teacher	CEO and external consultant	Annually

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

12. Central services - continued

In addition to this all of the schools within the Trust have received:

Subject Peer Reviews
Pupil Premium Review
Early Years Review
SEN Review

Furthermore all of our subject leaders have met to discuss curriculum coverage each half term.

3. Financial Services:

- a. Financial accounts and returns
- b. Strategic financial planning and cash flow
- c. Budget monitoring
- d. Insurance and risk management co-ordination
- e. Financial policies and functions
- f. Internal and external audit
- g. VAT returns
- h. Trust contracts procured

4. Other Services:

- a. Access to a suite of policies and support for policy and process development
- b. Support with asset management planning
- c. Health and safety advice and support

Economies of scale have been maximised due to the central services provided:

The trust has appointed a Chief Finance Officer, Chief Operating Officer, a Head of Business and Operations and a part time Head of Estates and Premises, offering business planning and strategic financial management across all the schools. This allows Head teachers the time to concentrate on leading teaching and learning

The Trust is transparent and uses a business case approach to decide which services to deliver from the centre, and which at school level

All of our academies are involved in decisions

The trust uses the market to assess whether they are securing value for money or could the service be delivered in a different and more cost-effective way

The trust is evaluative and listens and acts on feedback

As a trust we benchmark costs across schools within the MAT

Our Chief Finance Officer will visit each school on a regular basis or according to need.

5. Head Teacher Executive Board

Head teachers meet fortnightly to centralise and streamline policies and procedures. In addition they offer support and information through the CEO to the Trust Board in a number of areas. These meetings provide further opportunities for Head teachers to network and collaborate together to ensure better outcomes for all their pupils in an environment of support and trust.

The trust charges for these services on the following basis for 2020/2021:

Flat percentage (5%) of general annual grant

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2021

12. Central services - continued

The actual amounts charged during the year were as follows:

	2021 £	2020 £
Hempstalls Primary School	81,360	61,000
Parkside Primary School	57,936	42,000
Thursfield Primary School	49,128	37,000
James Bateman Middle School	91,536	68,000
Manor Hill First School	35,208	21,000
Langdale Primary School	26,600	-
	<u>341,768</u>	<u>229,000</u>

13. Intangible fixed assets

	Computer software £
Cost	
At 1st September 2020	28,700
Additions	<u>3,870</u>
At 31st August 2021	<u>32,570</u>
Amortisation	
At 1st September 2020	9,580
Charge for year	<u>3,257</u>
At 31st August 2021	<u>12,837</u>
Net book value	
At 31st August 2021	<u>19,733</u>
At 31st August 2020	<u>19,120</u>

14. Tangible fixed assets

	Freehold property £	Improvements to freehold £	Long P'hold land & building £	Improvements to leasehold £
Cost				
At 1st September 2020	14,115,000	88,687	9,475,000	150,953
Additions	-	397,693	-	1,000,390
Transfer on conversion	<u>7,194,000</u>	-	-	-
At 31st August 2021	<u>21,309,000</u>	<u>486,380</u>	<u>9,475,000</u>	<u>1,151,343</u>
Depreciation				
At 1st September 2020	602,400	3,902	471,600	6,164
Charge for year	<u>326,400</u>	<u>9,727</u>	<u>153,800</u>	<u>23,029</u>
At 31st August 2021	<u>928,800</u>	<u>13,629</u>	<u>625,400</u>	<u>29,193</u>
Net book value				
At 31st August 2021	<u>20,380,200</u>	<u>472,751</u>	<u>8,849,600</u>	<u>1,122,150</u>
At 31st August 2020	<u>13,512,600</u>	<u>84,785</u>	<u>9,003,400</u>	<u>144,789</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2021

14. Tangible fixed assets - continued

	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
Cost				
At 1st September 2020	217,593	4,500	324,155	24,375,888
Additions	75,043	-	135,357	1,608,483
Transfer on conversion	-	-	6,667	7,200,667
	<u>292,636</u>	<u>4,500</u>	<u>466,179</u>	<u>33,185,038</u>
At 31st August 2021				
Depreciation				
At 1st September 2020	165,359	3,600	160,676	1,413,701
Charge for year	44,742	900	139,737	698,335
	<u>210,101</u>	<u>4,500</u>	<u>300,413</u>	<u>2,112,036</u>
At 31st August 2021				
Net book value				
At 31st August 2021	<u>82,535</u>	<u>-</u>	<u>165,766</u>	<u>31,073,002</u>
At 31st August 2020	<u>52,234</u>	<u>900</u>	<u>163,479</u>	<u>22,962,187</u>

15. Debtors: amounts falling due within one year

	31/8/21 £	31/8/20 £
Trade debtors	14,828	15,385
VAT	74,494	40,756
Prepayments and accrued income	839,616	243,511
	<u>928,938</u>	<u>299,652</u>

16. Creditors: amounts falling due within one year

	31/8/21 £	31/8/20 £
Other loans (see note 18)	13,461	-
Trade creditors	322,240	187,639
Social security and other taxes	134,514	102,139
Other creditors	214,403	170,480
Accruals and deferred income	417,558	325,174
	<u>1,102,176</u>	<u>785,432</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

17. Creditors: amounts falling due after more than one year

31/8/21	31/8/20
£	£
<u>57,387</u>	<u>-</u>

Other loans (see note 18)

18. Loans

An analysis of the maturity of loans is given below:

	31/8/21	31/8/20
	£	£
Amounts falling due within one year on demand:		
Other loans	<u>13,461</u>	<u>-</u>
Amounts falling between one and two years:		
Other loans - 1-2 years	<u>13,461</u>	<u>-</u>
Amounts falling due between two and five years:		
Other loans - 2-5 years	<u>40,384</u>	<u>-</u>
Amounts falling due in more than five years:		
Repayable by instalments:		
Other loans more 5yrs instal	<u>3,542</u>	<u>-</u>

Other loans consists of SALIX loans which are unsecured and bear no interest.

19. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before they cease to be a member.

20. Movement in funds

	At 1.9.20	Net movement in funds	Transfers between funds	At 31.8.21
	£	£	£	£
Restricted general funds				
General Annual Grant (GAG)	-	263,600	(234,513)	29,087
Start up grant	-	3,870	(3,870)	-
Pension deficit	(5,488,000)	(3,151,000)	-	(8,639,000)
Restricted fixed asset funds	<u>22,981,306</u>	<u>7,873,047</u>	<u>238,383</u>	<u>31,092,736</u>
	<u>17,493,306</u>	<u>4,989,517</u>	<u>-</u>	<u>22,482,823</u>
Unrestricted funds				
General fund	667,579	564,995	10,690	1,243,264
Staff Absence Fund	<u>10,690</u>	<u>-</u>	<u>(10,690)</u>	<u>-</u>
	<u>678,269</u>	<u>564,995</u>	<u>-</u>	<u>1,243,264</u>
TOTAL FUNDS	<u>18,171,575</u>	<u>5,554,512</u>	<u>-</u>	<u>23,726,087</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2021

20. Movement in funds - continued

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Restricted general funds				
General Annual Grant (GAG)	6,835,166	(6,571,566)	-	263,600
Start up grant	25,000	(21,130)	-	3,870
Other DfE/ESFA grants	1,159,239	(1,159,239)	-	-
Pension deficit	(479,000)	(585,000)	(2,087,000)	(3,151,000)
Other	358,079	(358,079)	-	-
Restricted fixed asset funds	8,574,639	(701,592)	-	7,873,047
Local Authority	887,726	(887,726)	-	-
	<u>17,360,849</u>	<u>(10,284,332)</u>	<u>(2,087,000)</u>	<u>4,989,517</u>
Unrestricted funds				
General fund	643,416	(78,421)	-	564,995
	<u>18,004,265</u>	<u>(10,362,753)</u>	<u>(2,087,000)</u>	<u>5,554,512</u>
TOTAL FUNDS				

Comparatives for movement in funds

	At 1.9.19 £	Net movement in funds £	Transfers between funds £	At 31.8.20 £
Restricted general funds				
General Annual Grant (GAG)	-	174,289	(174,289)	-
Pension deficit	(3,570,000)	(1,918,000)	-	(5,488,000)
Restricted fixed asset funds	23,135,351	(328,334)	174,289	22,981,306
	<u>19,565,351</u>	<u>(2,072,045)</u>	<u>-</u>	<u>17,493,306</u>
Unrestricted funds				
General fund	662,172	16,097	(10,690)	667,579
Staff Absence Fund	-	-	10,690	10,690
	<u>662,172</u>	<u>16,097</u>	<u>-</u>	<u>678,269</u>
TOTAL FUNDS	<u>20,227,523</u>	<u>(2,055,948)</u>	<u>-</u>	<u>18,171,575</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

20. Movement in funds - continued

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Restricted general funds				
General Annual Grant (GAG)	5,725,271	(5,550,982)	-	174,289
Other DfE/ESFA grants	1,087,473	(1,087,473)	-	-
Pension deficit	-	(376,000)	(1,542,000)	(1,918,000)
Other	519,435	(519,435)	-	-
Restricted fixed asset funds	180,456	(508,790)	-	(328,334)
Local Authority	790,034	(790,034)	-	-
	<u>8,302,669</u>	<u>(8,832,714)</u>	<u>(1,542,000)</u>	<u>(2,072,045)</u>
Unrestricted funds				
General fund	166,349	(150,252)	-	16,097
	<u>166,349</u>	<u>(150,252)</u>	<u>-</u>	<u>16,097</u>
TOTAL FUNDS	<u>8,469,018</u>	<u>(8,982,966)</u>	<u>(1,542,000)</u>	<u>(2,055,948)</u>

Transfers between funds reflect the contributions from GAG and Start up grants to capital expenditure in restricted fixed asset funds

Purposes of unrestricted funds

Included in unrestricted funds includes the surplus on conversion from a local authority school, income from outsourcing of staff and other income generated from the other small donations, etc. which carry no specific restrictions. These funds are available for the Academy Trust to use as deemed appropriate.

Purposes of restricted funds

The General Annual Grant represents the grant funding received from the ESFA in order to cover the on-going costs of the Academy Trust. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31st August 2021.

Other DfE/ESFA grants received include amounts to cover pupil premium and universal infant free school meals.

Local Authority grants include early years funding as well as funding to support children with special education needs and additional pupil premium.

Purposes of restricted fixed assets funds

The restricted fixed assets funds reflects resources received by the academy trust to acquire assets for continuing use and furtherance of the trust's aims and objectives. Resources expended reflect the associated depreciation charges as set out on the accounting policies.

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

20. Movement in funds - continued

Analysis of academies by fund balance

Fund balances at 31st August 2021 were allocated as follows:

	31/8/21 £	31/8/20 £
The Creative Learning Partnership Trust	135,105	118,895
Hempstalls Primary Academy	352,344	261,769
Parkside Primary Academy	66,025	58,419
Thursfield Primary Academy	70,157	35,369
Manor Hill First School	107,303	16,208
James Bateman Middle School	183,148	176,919
Langdale Primary School	358,269	-
Staff Absence Fund	-	10,690
	<hr/>	<hr/>
Total before fixed assets and pension reserve	1,272,351	678,269
	<hr/>	<hr/>
Restricted fixed asset fund	31,092,736	22,981,189
Pension reserve	(8,639,000)	(5,488,000)
	<hr/>	<hr/>
	<u>23,762,087</u>	<u>18,171,458</u>

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching/ Ed Support Staff Costs £	Other Support Staff Costs £	Education Supplies £	Other Costs (ex Dep) £	Total £
Hempstalls Primary Academy	1,494,336	180,715	112,189	366,998	2,154,237
Hempstalls Teaching School	55,087	25,528	8,215	2,241	91,070
James Bateman Middle School	1,623,352	292,802	54,147	273,768	2,244,069
Langdale Primary School	516,961	68,501	12,814	96,747	695,023
Manor Hill First School	588,060	77,977	53,358	149,515	868,909
Parkside Primary School	1,195,733	137,731	87,339	218,387	1,639,189
The Creative Learning Partnership Trust	211,831	16,027	19,405	64,400	311,662
Thursfield Primary School	761,468	104,769	41,966	176,553	1,084,756
	<hr/>	<hr/>	<hr/>	<hr/>	<hr/>
Academy Trust	<u>6,446,827</u>	<u>904,049</u>	<u>389,431</u>	<u>1,348,608</u>	<u>9,088,916</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

21. Pension and similar obligations

The charity's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Staffordshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS to the period ended 31 March 2019.

Contributions amounting to £168,494 were payable to the schemes at 31st August 2021 (2020 - £126,243) and are included within creditors.

Teachers' pension scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academies. All teachers have the option to opt-out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary - these contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the teachers' pension scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% administration levy)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million, giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2023.

The employer's pension costs paid to TPS in the period amounted to £779,491 (2020 - £657,130).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The charity has accounted for its contributions to the scheme as if it were a defined contribution scheme. The charity has set out above the information available on the scheme.

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

21. Pension and similar obligations - continued

Local government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31st August 2021 was £682,000 (2020 - £626,730), of which employer's contributions totalled £557,000 (2020 - £506,835), and employees' contributions totalled £125,000 (2020 - £119,895). The agreed contribution rates for future years are 27.20 per cent for employers and 12.50 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of an academy trust closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the Balance Sheet are as follows:

	Defined benefit pension plans	
	31/8/21	31/8/20
	£	£
Present value of funded obligations	(15,329,000)	(9,616,000)
Fair value of plan assets	<u>6,690,000</u>	<u>4,128,000</u>
	(8,639,000)	(5,488,000)
Present value of unfunded obligations	<u>-</u>	<u>-</u>
Deficit	<u>(8,639,000)</u>	<u>(5,488,000)</u>
Net liability	<u>(8,639,000)</u>	<u>(5,488,000)</u>

The amounts recognised in the Statement of Financial Activities are as follows:

	Defined benefit pension plans	
	31/8/21	31/8/20
	£	£
Current service cost	1,042,000	814,000
Net interest from net defined benefit asset/liability	100,000	71,000
Past service cost	<u>-</u>	<u>-</u>
	<u>1,142,000</u>	<u>885,000</u>
Actual return on plan assets	<u>81,000</u>	<u>66,000</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

21. Pension and similar obligations - continued

Changes in the present value of the defined benefit obligation are as follows:

	Defined benefit pension plans	
	31/8/21	31/8/20
	£	£
Opening defined benefit obligation	9,616,000	6,750,000
Current service cost	1,042,000	814,000
Contributions by scheme participants	125,000	120,000
Interest cost	181,000	137,000
Benefits paid	(19,000)	(11,000)
Business combinations	1,406,000	-
Actuarial (gains)/losses from changes in financial assumptions	<u>2,978,000</u>	<u>1,806,000</u>
	<u>15,329,000</u>	<u>9,616,000</u>

Changes in the fair value of scheme assets are as follows:

	Defined benefit pension plans	
	31/8/21	31/8/20
	£	£
Opening fair value of scheme assets	4,128,000	3,180,000
Contributions by employer	557,000	509,000
Contributions by scheme participants	125,000	120,000
Expected return	81,000	66,000
Benefits paid	(19,000)	(11,000)
Business combinations	927,000	-
Return on plan assets (excluding interest income)	<u>891,000</u>	<u>264,000</u>
	<u>6,690,000</u>	<u>4,128,000</u>

The amounts recognised in other recognised gains and losses are as follows:

	Defined benefit pension plans	
	31/8/21	31/8/20
	£	£
Actuarial (gains)/losses from changes in financial assumptions	(2,978,000)	(1,806,000)
Return on plan assets (excluding interest income)	<u>891,000</u>	<u>264,000</u>
	<u>(2,087,000)</u>	<u>(1,542,000)</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

21. Pension and similar obligations - continued

The major categories of scheme assets as a percentage of total scheme assets are as follows:

	Defined benefit pension plans	
	31/8/21	31/8/20
Equities	71%	68%
Bonds	19%	20%
Property	7%	8%
Cash	3%	4%
	<u>100%</u>	<u>100%</u>

Principal actuarial assumptions at the Balance Sheet date (expressed as weighted averages):

	31/8/21	31/8/20
Discount rate	1.65%	1.70%
Future salary increases	3.30%	2.60%
Future pension increases	2.90%	2.20%
Inflation assumptions (CPI)	2.90%	2.30%
Commutation of pensions to lump sums	50.00%	50.00%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

Retiring today		
Males	21.4	21.2
Females	24	23.6
Retiring in 20 years		
Males	22.5	22.1
Females	25.7	25

Sensitivity analysis

	31/8/21	31/8/20
	£	£
Discount rate +0.1%	(445,000)	(292,400)
Discount rate -0.1%	445,000	292,400
Mortality assumption - 1 year increase	613,000	42,600
Mortality assumption - 1 year decrease	(613,000)	(42,600)
CPI rate +0.1%	381,000	243,800
CPI rate -0.1%	(381,000)	(243,800)

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2021

22. Capital commitments

	31/8/21	31/8/20
	£	£
Contracted but not provided for in the financial statements	<u>228,413</u>	<u>-</u>

At the year end the trust had committed to a roofing project at Parkside Primary School funded by £191,863 from CIF funding and £36,550 from revenue funds.

23. Long-term commitments, including operating leases

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31/8/21	31/8/20
	£	£
Within one year	16,640	17,329
Between one and five years	<u>6,999</u>	<u>8,991</u>
	<u>23,639</u>	<u>26,320</u>

24. Related party disclosures

Owing to the nature of the charitable company and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest. The following related party transactions took place in the financial period.

During the year the trust made purchases from Bomark Studios, a company owned by the husband of a member of the senior management team, of £7,960 (2020: £nil). At the year end no amounts were outstanding in relation to these transactions (2020: £nil).

During the year the trust made purchases from Parkside Bakery, a business owned by a trustee, of £60 (2020: £nil). At the year end no amounts were outstanding in relation to these transactions

All transactions involving such organisations are conducted in accordance with the requirements of the Academies Financial Handbook, including notifying ESFA of all transactions made on or after 1 April 2019 and obtaining their approval where required, and with the charitable company's financial regulations and normal procurement procedures relating to connected and related party transactions.

25. Transfer on conversion

On 1 May 2021 the Langdale Primary School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The Creative Learning Partnership Trust from Staffordshire County Council for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as "Transfer from Local Authority on Conversion".

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total £
Tangible fixed assets				
- Freehold land and buildings	-	-	7,194,000	7,194,000

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2021**

25. Transfer on conversion - continued

- Other tangible fixed assets	-	-	6,667	6,667
Budget surplus on LA funds	455,064	-	-	455,064
Salix loan balance	-	(42,505)	-	(42,505)
LGPS pension deficit	-	(479,000)	-	(479,000)
Net assets	<u>455,064</u>	<u>(521,505)</u>	<u>7,200,667</u>	<u>7,134,226</u>

26. Teaching school trading account

	2020/21 £	2020/21 £	2020/21 £	2019/20 £	2019/20 £	2019/20 £
Income						
Direct income						
Other income		31,707			55,262	
Other income						
Fundraising and other trading activities		<u>40,000</u>			<u>42,500</u>	
Total income			71,707			97,762
Expenditure						
Direct costs						
Direct staff costs	55,087			56,125		
Staff development	-			344		
Other direct costs	<u>8,215</u>			<u>15,800</u>		
Total direct costs		63,302			72,269	
Other costs						
Support staff costs	25,528			28,708		
Technology costs	2,052			1,766		
Other support costs	189			3,528		
Share of governance costs	<u>-</u>			<u>1,000</u>		
Total other costs		<u>27,769</u>			<u>35,002</u>	
Total expenditure			(91,071)			(107,270)
Surplus/(Deficit) from all sources			(19,364)			(9,508)
Teaching school balances at 1 September 2020			<u>34,209</u>			<u>43,717</u>
Teaching school balances at 31 August 2021			<u>14,845</u>			<u>34,209</u>