

REGISTERED COMPANY NUMBER: 10226712 (England and Wales)

**Report of the Trustees and
Financial Statements for the Year Ended 31st August 2019
for
The Creative Learning Partnership Trust**

Hardings
Chartered Accountants & Statutory Auditor
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

The Creative Learning Partnership Trust

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The Creative Learning Partnership Trust

Reference and Administrative Details for the Year Ended 31st August 2019

Members	A Davies S Cartledge (resigned 22/8/2019) D Fletcher E Barbour T Blackhurst
Trustees	L Austen L Bennett A Davies S Gibbons R Owen J Cheadle T Moss (resigned 1/4/2019) L Crofts (appointed 5/6/2019)
Company secretary	A Wilkinson
Registered office	Hempstalls Primary School Collard Avenue Cross Heath Newcastle Staffordshire ST5 9LH
Registered company number	10226712 (England and Wales)
Auditors	Hardings Chartered Accountants & Statutory Auditor 6 Marsh Parade Newcastle-under-Lyme Staffordshire ST5 1DU
Solicitors	Brown Jacobson Mowbray House Castle Meadow Road Nottingham NG2 1BJ
Bankers	Lloyds Bank 46-48 High Street Newcastle-under-Lyme Staffordshire ST5 1QY

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

The trustees of the Creative Learning Partnership Trust present their annual report together with the financial statements and auditor's report for the period 1st September 2018 to 31st August 2019. The annual report serves the purposes of both a trustees' report, and a directors' report under company law.

The Creative Learning Partnership presently has within its academy family five schools, as this year we have had the addition of two further successful schools joining our Trust, James Bateman Middle School and Manor Hill First School. In addition, Squirrel Hayes First School is now an associate school of the Trust. Each of the schools are unique and distinctive within their own right but all share a common ethos of wanting to provide inspirational learning opportunities for all of their pupils.

Within the multi academy trust is a vibrant Teaching School, which serves a very wide alliance including Staffordshire, Stoke-on-Trent and Cheshire. All school improvement support and staff development comes from the Teaching School.

The Trust has just been successful in a local authority Free School presumption bid. This means that in 2022 the Trust will open a Free School in the north of Stafford town, catering 210 pupils and a nursery.

As a Trust we are delighted with this challenge.

Our Academy Family

Hempstalls Primary School



Parkside Primary School



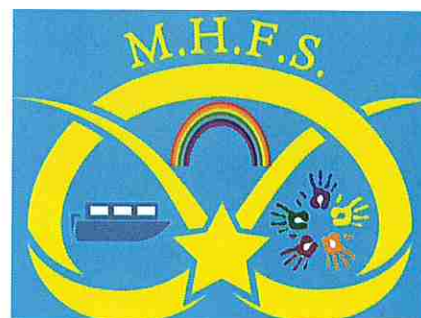
Thursfield Primary School



James Bateman Middle School



Manor Hill Primary School



Hempstalls Teaching School

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Objectives and activities

Vision of the trust

Our Vision and Our Champions

We are proud of our Trust and the family of schools that form part of our team. Within each of our schools, it is our children that are the most important part of our community, they come first and they are our champions. We want each and every one of them to flourish, to achieve their true potential and to enjoy each and every day they spend with us. We want each child who walks across our threshold to believe that they can:

Come as you are and leave as a Champion

Our vision is to create schools that are full of Champions. We aim to nurture and cherish the uniqueness of each individual pupil and encourage them to become Champions, so that they have the power to take control of their lives and create their own future and dare to believe that they can.

The Creative Learning Partnership Trust is all about lifting horizons for our Champions

Champions in our Trust:

- Are hardworking and have high expectations and aspirations of themselves and each other in all aspects of school life.
- Are known, understood, valued and cared for as individuals.
- Are supported and encouraged to build emotional resilience to be happy and confident in what they do.
- Will expect and value integrity where people will be safe to speak up for what they believe and know their voice will be heard.
- Will develop a keen sense of what is right and wrong and seek to tackle injustice wherever we find it, whilst ensuring we are tolerant of different views.
- Develop their interests and capabilities in sport, in the arts, in drama, music and community affairs, so that they become well rounded people and global citizens.
- Will have the opportunities to take responsibility for their own learning and develop independent thought, in order to take on different and challenging roles across our Trust.
- Will be unafraid to use the power of creativity and imagination to take risks in the pursuit of excellence.

Creating a Champion Culture and Ethos

This is achieved through:

- Promoting high quality teaching and learning
- Collaboration, support and challenge across the Trust
- Facilitating high quality professional development for all
- Effective recruitment, induction where succession planning is implicit
- Delivering a curriculum that encourages curiosity, creativity and inventiveness enabling
- Children to develop enquiring minds and a thirst for knowledge.
- Delivering a strong financial plan
- Providing high quality services
- Effectively managing premises and resources
- Maintain measured and strategic growth
- High quality school leadership and governance
- Strong safeguarding procedures and practice
- Ensuring that everyone is valued and has a place and a role to play

Our Core Values:

- Champions find the courage to do the right thing
- Champions go the extra mile

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Objectives and activities

- Champions respect each other and value diversity
- Champions are honest, true and kind
- Champions work together to achieve their aims
- Champions appreciate our uniqueness and celebrate each other's talents
- Champions do the right thing!

Come as you are...forever a Champion

Our Champions focus on their journey and not the finish line. They are encouraged and empowered to take control and make a difference. They demonstrate behaviours and habits that enable them to be the best that they can be within an environment that praises hard work, growth, success and determination. There is a strong culture of collaboration where accepting, valuing and respecting each other is a given. Champions have a clear sense of belonging and relish being part of our Trust family. The new free school will adopt this ethos and place it at the heart of its school community, underpinned with the Trust values.

Public benefit

The trustees have considered the charities commission guidance on public benefit. The key public benefit delivered by the trust is the provision of high quality and creative education for all of its pupils. Beyond this the academies aim to offer an education which will provide exceptional opportunities for personal as well as academic development.

Our Curriculum

Each of our academies offers a wide range of facilities which provide an extensive variety of experiences. At Parkside, Hempstalls and Manor Hill pupils benefit from a Forest School where outdoor education is delivered on a weekly basis. All schools offer swimming as part of their curriculum and at Hempstalls the pupils there, are lucky enough to have their own pool, which is used by some of the Trust schools. Community is equally as important to our schools and all of our children and pupils are engaged in activities within and around their local communities.

Our intent for the curriculum is to provide our children with an engaging, exciting and empowering curriculum which prepares and equips them with the knowledge, skills and understanding for life in modern Britain and the twenty first century. Schools within our Trust ensure that the curriculum is designed to recognise children's prior learning, provide first hand experiences, increase knowledge therefore allowing children to develop interpersonal skills, build resilience and become creative, critical and highly motivated thinkers ready for the next stage of their educational journey.

Our curriculum is our own, written and designed by the staff from all of the schools with input from the pupils. It is creative, exciting and engaging, helping to bring the National Curriculum alive for our pupils. As part of the topics there are educational trips, and visits which further enhance the learning process and provide a clear access to a cultural capital of opportunities. The schools also offer other activities which are based around the creative arts and drama, two of the schools are associates of the Royal Shakespeare Company. This has further widened the experiences of the pupils involved, in addition all pupils within the Trust are given the opportunity to take part in dramatic and musical experiences. Sport is also important to the trust and each school takes part in a wide and varied amount of sporting activities both as part of the curriculum and part of the wider out of school curriculum.

Each school has a Learning Council/Student Council which meets each week to discuss the curriculum and the overall provision within the school, each school welcomes suggestions and ideas from this group of pupils.

Social investments

Equal opportunities policy

The trustees recognise that opportunities should be an integral part of school practice within the workplace for all stakeholders. The trust aims to establish equal opportunity in all areas of its activities including creating a working environment in which the contribution and needs of all staff and pupils are valued.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Strategic report

Achievement and performance

Charitable activities

The trust will carefully monitor the implementation of the annual improvement plans. These plans will then be evaluated, including analysis of the impact of the work completed and measured against the targets. Based on the regular monitoring and the trust annual review, it will determine a judgement supported by the academy's comprehensive self-evaluation and where appropriate an independent audit.

To ensure that standards are continually raised, the trust operates a very rigorous school improvement cycle. This includes half termly visits from the CEO and peer to peer reviews across the Trust schools take place each term. The vast majority of teachers have excellent subject knowledge and experience which is continually being refined through focused CPD and weekly professional development meetings; this enthuses and challenges most pupils and contributes to their progress. Newly Qualified Teachers are provided with strong mentoring and support in the first year of their teaching career and further support as a Recently Qualified Teacher. The majority of the support and professional development is based on research and evidence. The Trust works closely with the SCITT from Keele University.

Performance management reviews are a key factor within the self-evaluation process where targets are set to raise standards and to increase employees' own personal development. An impact statement was completed against the targets.

Key financial performance indicators

The main performance indicators are:

- Ofsted inspection outcome
- Trust Annual Reviews
- Key stage results
- Attendance data
- Pupil recruitment data
- The number of admission applications

The main financial performance indicators are:

- Numbers on roll (NOR) as the bulk of funding is based on pupil numbers
- Staffing costs as a percentage of total income
- Levels of reserves held and projected to be held.

Analysis of pupil data and test results confirm that the trustees have utilised the financial resources, including the Pupil Premium grants to ensure that the children achieve their best and meet their full potential.

The Creative Learning Partnership Trust

Report of the Trustees
for the Year Ended 31st August 2019

Strategic report

Achievement and performance

The 2019 results for each of the academies are as follows:

End of year assessments for each Key Stage:

The Creative Learning Partnership Trust – End of Reception 2019 Good Level of Development

School	Expected GLD	Exceeding GLD
Thursfield	76%	16%
Hempstalls	87%	42%
Parkside	83%	50%
Manor Hill First	79%	33%

The Creative Learning Partnership Trust – Year 1 Phonics Check

School	% Achieving the Check
Thursfield	93%
Hempstalls	90%
Parkside	91%
Manor Hill	87%

The Creative Learning Partnership Trust – Key Stage 1 results 2019 Attainment

Thursfield	MATHEMATICS	READING	WRITING
Expected	84%	81%	81%
Greater Depth	33%	28%	28%
Parkside	MATHEMATICS	READING	WRITING
Expected	91%	89%	87%
Greater Depth	49%	44%	40%
Hempstalls	MATHEMATICS	READING	WRITING
Expected	89%	89%	84%
Greater Depth	35%	36%	26%

The Creative Learning Partnership Trust

Report of the Trustees
for the Year Ended 31st August 2019

Manor Hill	MATHEMATICS	READING	WRITING
Expected	85%	90%	81%
Greater Depth	29%	38%	10%

The Creative Learning Partnership Trust – Key Stage 2 results 2019 Attainment

Thursfield	SPAG	MATHEMATICS	READING	WRITING
Expected	97%	94%	94%	94%
Greater Depth	56%	36%	56%	50%
Parkside	SPAG	MATHEMATICS	READING	WRITING
Expected	97%	100%	97%	100%
Greater Depth	61%	58%	56%	44%
Hempstalls	SPAG	MATHEMATICS	READING	WRITING
Expected	76%	76%	73%	87%
Greater Depth	26%	13%	13%	32%
James Bateman Middle	SPAG	MATHEMATICS	READING	WRITING
Expected	81%	84%	80%	85%
Greater Depth	25%	16%	10%	24%

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Combined Reading, Writing and Mathematics		
School	Expected	Greater Depth
Thursfield	92%	22%
Hempstalls	68%	13%
Parkside	97%	33%
James Bateman Middle	66%	7%

Results: All five of our schools have secured extremely positive outcomes for our pupils across the trust; the majority of the results in all Key Stages are well above national expectations in almost all areas of the assessment process, both in attainment and progress. As a Trust we are delighted with this outcome.

Attendance at the end of September 2019:

School	Target for 2018-2019	Progress against target	Percentage to date overall attendance
Thursfield	96%	On track	96.2%
Parkside	96%	On track	96.5%
Hempstalls	96%	On track	96.25%
James Bateman	96%	On track	96.31%
Manor Hill	96%	On track	96.1%

All schools are either above national expectations or they are in line. Well done!

Key performance indicators

Ofsted inspections:

Parkside Primary School (Convertor Academy) was inspected in July 2019 and maintained the grade of good. However inspectors were extremely impressed with the quality of education that the school was providing believing that the school was now outstanding they have therefore taken the decision to return within two years. The school is oversubscribed and has increased substantially in size over the last two years, it is an extremely popular school for parents. The Headteacher is a National Leader of Education and the school is recognised as a National Support School.

Hempstalls Primary school (Convertor Academy) was inspected in November 2012 and rated as Outstanding. The Executive Headteacher is a National Leader of Education and the school is recognised as a National Support School.

The school continues to grow in size, it is an extremely popular school for parents and it is oversubscribed.

Thursfield Primary School (Sponsored Academy by The Creative Learning Partnership) was inspected by Ofsted in September 2019, under the new framework, the school was removed from the category of Special Measures and deemed to be good in all areas. This is an excellent result for the school.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

The school now has a number of Subject Leaders of Education.

James Bateman Middle School (Convertor Academy) was inspected by Ofsted in May 2018 and the school retained a status of Good.

The school now has a number of Subject Leaders of Education and a Local Leader of Education.

Manor Hill First School (Convertor Academy) was inspected by Ofsted in September 2017 and the school retained a status of Good.

The school now has a Local Leader of Education.

Financial review

Financial position

Most of the trust income is obtained from the DfE in the form of recurrent grants or grants for maintenance projects, the use of which is restricted to particular purposes. The grants received from the DfE during the year ended 31 August 2019 and the associated expenditure is shown as restricted funds in the statement of financial activities.

The trust also received income from Staffordshire LA for supporting pupils with special educational needs and the funding related to the Early Years grant.

During the year ended 31 August 2019 a total expenditure of £6,700,551 against income of £18,483,863 showed a surplus of £11,783,312.

Overall LGPS costs for the year included an actuarial loss of £1,074,000 along with a charge of £210,000.

At the balance sheet date the trust held £662,172 unrestricted funds before a deficit on the LGPS of £3,570,000 and restricted asset funds of £23,135,351.

Investment policy

The trust continues to review the level of cash within the bank. Any funds identified that are surplus to immediate cash requirements are transferred to an appropriate deposit account. A maximum investment term is no longer than twelve months. Interest rates on investments are regularly reviewed and compared with other investment opportunities.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Strategic report

Financial review

Reserves policy

The trust holds reserves to ensure that it can continue to operate and meet its objectives throughout the year. The trustees consider the level of reserves appropriate for this purpose and review them regularly.

Going concern

After making appropriate enquiries, the board of trustees has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Principal risks and uncertainties

The trustees have assessed the major risks to which the trust is exposed, including provision of facilities and operational areas of the trust and its finances, including the local government pension scheme deficit. The trustees have implemented a number of systems to assess risks that the trust faces especially in operational areas in relation to teaching, health and safety, bullying and school trips and in relation to the control of finance. They have introduced systems including operational procedures e.g. vetting new staff, supervision of school grounds and internal financial controls in order to minimise risk. Where significant risk still remains they have ensured there is adequate insurance cover and an effective system of adequate financial controls. A risk register has been developed which is reviewed termly. The risk register identifies the key risks, the likelihood of these risks occurring, their potential impact on the academy and the actions being taken to reduce and mitigate the risks. Risks are prioritised using a consistent scoring system.

Financial and risk management objectives and policies

The academy has embedded a system of internal control including financial operational and risk management which is designed to protect the academy's assets and reputation. The finance and audit committees undertake a comprehensive review of risks to which the academy is exposed, including the local government pension scheme. They identify systems and procedures including specific preventable actions which should mitigate any potential impact on the academy. The internal controls are then implemented and the subsequent year's appraisal will review their effectiveness and progress against risk mitigation actions. In addition to the annual review, the finance and audit committees will also consider any risks which may arise as a result of new areas of work being undertaken by the academies. The trust operated an internal audit process which carried out financial checks on the academies for the financial year ending 31st August 2019.

Future plans

The trust will continue to endeavour to provide the best possible education for all its pupils, to enable everyone to achieve their potential. The trust's overall purpose is to deliver its strategic vision of providing exceptional opportunities for personal and academies success.

The trustees envisage that good and outstanding schools will be keen to join the organisation. Furthermore the trustees would welcome the opportunity to sponsor more schools in need of support. Our moral purpose is to create a diverse and inclusive group of schools working together with common aims and objectives.

All further expansion will take account of the Creative Learning partnership protocol when we form a judgement of any potential new partner. All decisions must be agreed and approved by the board of trustees. The protocol is based on the following key questions.

For the trust:

- What will be the benefit to the current Creative Learning Partnership pupils of a new academy joining the trust?
- In view of our moral imperative to improve outcomes for pupils, is there a compelling reason for us to consider the application based on need? (i.e. the school is in special measures)

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Structure, governance and management

Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust. The trustees of The Creative Learning Partnership Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as The Creative Learning Partnership Trust.

Details of the trustees who served during the year are included in the Reference and Administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' Indemnities

The trust had its insurance with Zurich Municipal for the accounting period ended 31st August 2019 and had Member, Trustee and governor liability and indemnity to the value of £5 million, this has increased to £10 million with effect from 1st September 2019 when the Trust joined the RPA scheme.

Method of recruitment and appointment or election of trustees

Members of the trust are nominated either by the Secretary of State for Education or the multi academy trust. The Articles of Association require the Members to appoint at least 5 trustees to be responsible for the statutory and constitutional affairs of the charitable company and the management of the academy.

Policies and procedures adopted for the induction and training of Trustees

An induction pack which includes policies and procedures is made available to all trustees, along with a visit to the schools and a chance to meet with staff and pupils.

Organisational structure

The CEO, the Chief Operating Officer (COO) and the Chief Financial Officer (CFO) all work closely with the leadership teams in all of the academies. Each academy has a Headteacher supported by either a Deputy Headteacher or an Assistant Headteacher and a leadership team.

The aim of the leadership structure is to develop responsibility, increase accountability and encourage involvement in decision making at all levels. The academies, trustees and the Local Governing Bodies promote the development of future leaders and succession planning across the trust, this is crucial to the organisation. The CEO of the trust is the accounting officer.

The finance and audit committees are responsible for finance, operations and sustainability and operations and risk management related to the trust.

The Senior Leadership Team of each academy are responsible for the day to day management of the academy for acting on strategic decisions taken by the board, and ensuring an annual development and improvement plan is set out, monitored and carried out successfully.

Arrangements for setting pay and remuneration of key management personnel

The pay structures for the leadership teams of the academies are set within the agreed pay policy for teachers. All senior leaders are paid on the leadership scale for the academies and within the range for the academy size and the role that is undertaken. An external adviser drives the process during the Performance Management reviews of the CEO, COO and all of the Headteachers within the Trust, to ensure that it is a fair and transparent procedure. The pay of the CEO, COO and CFO is set in line with national benchmarking information and has been agreed following annual appraisal with the chair of the multi academy trust and two other trustees. The trustees are not paid for any work that they carry out as trustees.

The Creative Learning Partnership Trust

Report of the Trustees for the Year Ended 31st August 2019

Structure, governance and management

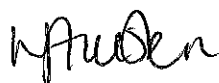
Related parties and other connected charities and organisations

The principal objective of the charitable company is the operation of The Creative Learning Partnership to provide high quality education for all of its pupils and children between ages 2 and 13 years. The Teaching School is a central partner which sits alongside the trust; this is now a well-established organisation and the only primary teaching school in Staffordshire. It delivers Initial Teacher Training, School to School Support, CPD, Research and Development and Succession Planning. The teaching school provides the trust and the academies with high quality support across all areas of school life and will therefore be a crucial element of support as further academies come on board.

Auditors

The auditors, Hardings, will be proposed for re-appointment at the forthcoming Annual General Meeting.

Report of the trustees, incorporating a strategic report, approved by order of the board of trustees, as the company directors, on 2nd December 2019 and signed on the board's behalf by:



L Austen - Chair

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2019

Scope of Responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that The Creative Learning Partnership Trust has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement of loss.

The board of the trustees has delegated the day-to-day responsibility to the CEO, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between The Creative Learning Partnership Trust and the Secretary of State for Education. They are also responsible for reporting to the board of trustees any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Report of the Trustees and in the Statement of Trustees Responsibilities. The board of trustees has formally met 6 times during the year. Attendance during the year at meetings of the board of trustees was as follows:

Trustee	Meetings attended	Out of a possible
L Austen	5	6
L Bennett	6	6
J Cheadle	6	6
A Davies	3	6
S Gibbons	2	6
T Moss (resigned 1/4/2019)	1	4
R Owen	6	6
L Crofts (appointed 5/6/2019)	-	1

The finance and general purposes committee is a sub-committee of the main board of trustees, which covers Finance, Personnel and Premises. It is responsible to the Board. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr R Owen (Chair)	4	4
Mrs L Bennett (CEO and Accounting Officer)	3	4
Mrs J Cheadle	4	4
Mrs L Austen (Chair)	3	4

The audit committee is also a sub-committee of the main board of trustees. Its purpose is to advise the Board on matters relation to the Corporation's audit arrangements and systems of internal control. Attendance at meetings in the year was as follows:

Trustee	Meetings attended	Out of a possible
Mr A Davies (Chair)	2	2
Mr S Gibbons	2	2
Mrs L Austen (Chair)	2	2

The Creative Learning Partnership Trust Board is accountable to the Department for Education for the success of the work of the trust and the achievement of its charitable goals. As such, it has ultimate decision making rights. The trust board delegates its management of the interests to its CEO and Executive Board on a day to day basis and is responsible for the success of the academies. The role of the Executive Board is to oversee the strategic direction of the academies on behalf of the trustees through its scheme of delegation and to anticipate, manage and mitigate risk. The CEO will act as a bridge between the two boards.

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2019

The trust board has a scheme of delegation. The academies each have a LGB who are accountable for standards, health and safety, safeguarding and the effective leadership and management within their academy. The LGB delegates these responsibilities on a day to day basis to the Headteacher of the academy who has operation control and responsibility for ensuring that all legal and statutory obligations are met. The trust understands its responsibilities to the wider community and seeks to ensure that systems and processes are robust and transparent and able to demonstrate to external scrutiny that the Creative Learning Partnership is an accountable and responsible organisation of the highest quality. The Governing Bodies have completed the NGA Governing Bodies skilled audit to assess the skills, knowledge and experience of the governing body to enable them to deliver the functions of the governing body effectively. The trust board is planning to measure itself against the indicators of high performing MATs nationally by introducing relevant KPIs.

The role of the Headteachers Executive Board

The Creative Learning Partnership has put in place a Headteachers Executive Board (EB). This is made up of Headteachers, the Chief Financial Officer and a representative from the Teaching School. This operates in the following ways but is not exclusive:

- The EB meets as an executive team monthly to ensure that the trust strategy and performance is regularly monitored and updated.
- EB members meet with the Chair of Governors once a term.
- Reviews academy self-evaluation, prioritise and provide support and challenge.
- Collect and analyse performance data every half term to track against targets.
- Commission leadership training, coaching and mentoring as appropriate
- Carry out observation lessons, scrutinise work samples with the leadership team from the academy to develop consistency of standards.
- Plan and deliver inset days
- Ensure that the trust board has the information they need to make judgements as to how best it can carry out its roles and responsibilities.

Review of Value for Money

As accounting officer, the CEO has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the trust's use of its resources has provided good value for money during each academic year, and reports to the board of trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by:

- Value for money statements should always be matched against the achievement of pupils. The Academies regularly review staff deployment to ensure that staff are working effectively to ensure the best possible outcomes for pupils.
- All avenues are considered when making purchases or entering into SLA agreements. The SLAs are reviewed annually and alternatives are chosen on the basis of best value.
- Benchmarking activities are carried out annually to help assess performance.
- As the trust grows it is likely that contracts will be re-negotiated on economies of scale and some services will be brought in house.
- The trust explores all opportunities to generate additional income, including hiring of academy facilities, offering school to school support and submission of appropriate grant applications.
- The trust has in place an Audit Committee that will maintain and oversee its risk management value for money framework and governance arrangements.

The Creative Learning Partnership Trust

Governance Statement for the Year Ended 31st August 2019

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in the Creative Learning Partnership Trust for the period 1st September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The board of trustees has reviewed the key risks to which the academy trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The trust has implemented a number of systems to assess risks that the school faces, especially in the operational areas (e.g. in relation to teaching, health and safety, bullying and school trips) and in relation to the control of finance. It has introduced systems, including operational procedures (e.g. vetting of new staff and visitors, supervision of school grounds) and internal financial controls to minimise risk. Where significant financial risk still remains it has ensured that they have adequate insurance cover. The trust has an effective system of internal financial controls. The trust is of the view that there is a formal on-going process for identifying, evaluating and managing the academy trust's significant risks that has been in place for the year ending 31st August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the trustees.

The Risk and Control Framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of trustees
- regular reviews by the trustees of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of trustees has considered the need for a specific internal audit function and has agreed for the financial year ending 31st August 2019 that the Chief Financial Officer (CFO) will carry out the internal audit checks within the individual academies and they have appointed J Anderson of Education Business Consultancy Limited as Responsible Officer (RO) of the trust. The RO's role includes giving advice on financial matters and performing a range of checks on the trust's financial systems and the CFO. The CFO and RO will report to the board of trustees through the Audit Committee on the operation of the systems of control.

Review of Effectiveness

As accounting officer the Chief Executive Officer of the Creative Learning Partnership has responsibility for reviewing the effectiveness of the system of internal control. During the year in question, the review will be informed by:

- the work of the Chief Finance Officer
- the work of the Responsible Officer
- the work of the external auditor
- the financial management and governance process
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Audit Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

The Creative Learning Partnership Trust

**Governance Statement
for the Year Ended 31st August 2019**

Approved by order of the members of the board of trustees on 2nd December 2019 and signed on its behalf by:

A handwritten signature in black ink, appearing to read 'L Bennett', written in a cursive style.

L Bennett - CEO and Accounting Office

A handwritten signature in black ink, appearing to read 'L Austen', written in a cursive style.

L Austen - Chair

The Creative Learning Partnership Trust

Statement on Regularity, Propriety and Compliance for the Year Ended 31st August 2019

As accounting officer of The Creative Learning Partnership Trust I have considered my responsibility to notify the charitable company board of trustees and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the charitable company, under the funding agreement in place between the charitable company and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the charitable company board of trustees are able to identify any material irregular or improper use of all funds by the charitable company, or material non-compliance with the terms and conditions of funding under the charitable company's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of trustees and ESFA.



L Bennett - CEO and Accounting Officer

2nd December 2019

The Creative Learning Partnership Trust

Statement of Trustees Responsibilities for the Year Ended 31st August 2019

The trustees (who act as governors of The Creative Learning Partnership Trust and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Report of the Trustees and the financial statements in accordance with the Academies Accounts Direction issued by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of the incoming resources and application of resources, including the income and expenditure, of the charitable company for that period. In preparing those financial statements, the trustees are required to

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and to enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the ESFA/DfE have been applied for the purposes intended.

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditors are unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditors are aware of that information.

Approved by order of the board of trustees on 2nd December 2019 and signed on its behalf by:



L. Austen - Chair

Report of the Independent Auditors to the Members of The Creative Learning Partnership Trust

Opinion

We have audited the financial statements of The Creative Learning Partnership Trust (the 'charitable company') for the year ended 31st August 2019 which comprise the Statement of Financial Activities, the Balance Sheet, the Cash Flow Statement and notes to the financial statements, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Accounts Direction 2018 to 2019 issued by the Education and Skills Funding Agency (ESFA).

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31st August 2019 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2015 and Academies Accounts Direction 2018 to 2019.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors responsibilities for the audit of the financial statements section of our report. We are independent of the charitable company in accordance with the ethical requirements that are relevant to our audit of the financial statements in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the charitable company's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Other information

The trustees are responsible for the other information. The other information comprises the information included in the annual report, other than the financial statements and our Report of the Independent Auditors thereon.

Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Opinions on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Report of the Trustees for the financial year for which the financial statements are prepared is consistent with the financial statements; and
- the Report of the Trustees has been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of the knowledge and understanding of the charitable company and its environment obtained in the course of the audit, we have not identified material misstatements in the Report of the Trustees.

Report of the Independent Auditors to the Members of The Creative Learning Partnership Trust

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Responsibilities of trustees

As explained more fully in the Statement of Trustees Responsibilities, the trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the trustees are responsible for assessing the charitable company's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the trustees either intend to liquidate the charitable company or to cease operations, or have no realistic alternative but to do so.

Our responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue a Report of the Independent Auditors that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

A further description of our responsibilities for the audit of the financial statements is located on the Financial Reporting Council's website at www.frc.org.uk/auditorsresponsibilities. This description forms part of our Report of the Independent Auditors.

Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Timothy McNeal FCA (Senior Statutory Auditor)
for and on behalf of Hardings
Chartered Accountants & Statutory Auditor
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

2nd December 2019

**Independent Reporting Accountant's Assurance Report on Regularity to
The Creative Learning Partnership Trust and the Education and Skills Funding Agency**

In accordance with the terms of our engagement and further to the requirements of the Education and Skills Funding Agency (ESFA), as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by The Creative Learning Partnership Trust during the period 1st September 2018 to 31st August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to The Creative Learning Partnership Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to The Creative Learning Partnership Trust and the ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than The Creative Learning Partnership Trust and the ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of The Creative Learning Partnership Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of The Creative Learning Partnership Trust's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1st September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1st September 2018 to 31st August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by the ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the charitable company's income and expenditure.

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1st September 2018 to 31st August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Hardings
Chartered Accountants
6 Marsh Parade
Newcastle-under-Lyme
Staffordshire
ST5 1DU

2nd December 2019

The Creative Learning Partnership Trust

Statement of Financial Activities
for the Year Ended 31st August 2019

					31/8/19	31/8/18
		Unrestricted fund	Restricted fixed asset funds	Restricted Fund	Total funds	Total funds
	Notes	£	£	£	£	£
Income and endowments from						
Donations and capital grants	2	-	73,554	94,752	168,306	84,379
Transfer from Local Authority on conversion	24	201,671	12,951,492	(831,000)	12,322,163	-
Charitable activities						
Funding for the academy's educational operations	3	-	-	5,448,271	5,448,271	4,323,342
Other trading activities	4	224,186	-	320,442	544,628	365,882
Investment income	5	495	-	-	495	474
Total		426,352	13,025,046	5,032,465	18,483,863	4,774,077
Expenditure on						
Raising funds	7	-	-	105,986	105,986	61,686
Charitable activities						
Academy's educational operations		186,268	383,835	6,024,462	6,594,565	5,019,391
Total	6	186,268	383,835	6,130,448	6,700,551	5,081,077
Net income/(expenditure)		240,084	12,641,211	(1,097,983)	11,783,312	(307,000)
Transfers between funds	20	-	9,500	(9,500)	-	-
Other recognised gains/(losses)						
Actuarial gains/losses on defined benefit schemes		-	-	(1,074,000)	(1,074,000)	422,000
Net movement in funds		240,084	12,650,711	(2,181,483)	10,709,312	115,000
Reconciliation of funds						
Total funds brought forward		422,088	10,484,640	(1,388,517)	9,518,211	9,403,211
Total funds carried forward		662,172	23,135,351	(3,570,000)	20,227,523	9,518,211

The notes form part of these financial statements

The Creative Learning Partnership Trust (Registered number: 10226712)

Balance Sheet
At 31st August 2019

		Unrestricted fund	Restricted fixed asset funds	Restricted Fund	31/8/19 Total funds £	31/8/18 Total funds £
	Notes	£	£	£		
Fixed assets						
Intangible assets	13	-	21,990	-	21,990	15,360
Tangible assets	14	-	<u>23,113,361</u>	-	<u>23,113,361</u>	<u>10,479,923</u>
		-	23,135,351	-	23,135,351	10,495,283
Current assets						
Stocks	15	-	-	444	444	103
Debtors	16	94,311	-	439,060	533,371	250,007
Cash at bank and in hand		<u>784,514</u>	-	<u>197</u>	<u>784,711</u>	<u>749,327</u>
		878,825	-	439,701	1,318,526	999,437
Creditors						
Amounts falling due within one year	17	(216,653)	-	(439,701)	(656,354)	(521,509)
Net current assets		<u>662,172</u>	<u>-</u>	<u>-</u>	<u>662,172</u>	<u>477,928</u>
Total assets less current liabilities		662,172	23,135,351	-	23,797,523	10,973,211
Pension liability	21	-	-	(3,570,000)	(3,570,000)	(1,455,000)
Net assets		<u>662,172</u>	<u>23,135,351</u>	<u>(3,570,000)</u>	<u>20,227,523</u>	<u>9,518,211</u>
Funds						
Unrestricted funds	20				662,172	421,614
Restricted funds					<u>19,565,351</u>	<u>9,096,597</u>
Total funds					<u>20,227,523</u>	<u>9,518,211</u>

The financial statements were approved by the Board of Trustees on 2nd December 2019 and were signed on its behalf by:



L Austen - Chair

The notes form part of these financial statements

The Creative Learning Partnership Trust

**Cash Flow Statement
for the Year Ended 31st August 2019**

	Notes	31/8/19 £	31/8/18 £
Cash flows from operating activities:			
Cash generated from operations	1	<u>85,139</u>	<u>223,943</u>
Net cash provided by (used in) operating activities		<u>85,139</u>	<u>223,943</u>
Cash flows from investing activities:			
Purchase of intangible fixed assets		(9,500)	-
Purchase of tangible fixed assets		(114,304)	(106,290)
Capital grants from DfE/ESFA		73,554	9,043
Interest received		<u>495</u>	<u>474</u>
Net cash provided by (used in) investing activities		<u>(49,755)</u>	<u>(96,773)</u>
Change in cash and cash equivalents in the reporting period		<u>35,384</u>	<u>127,170</u>
Cash and cash equivalents at the beginning of the reporting period		<u>749,327</u>	<u>622,157</u>
Cash and cash equivalents at the end of the reporting period		<u><u>784,711</u></u>	<u><u>749,327</u></u>

The notes form part of these financial statements

The Creative Learning Partnership Trust

**Notes to the Cash Flow Statement
for the Year Ended 31st August 2019**

1. Reconciliation of net income/(expenditure) to net cash flow from operating activities

	31/8/19	31/8/18
	£	£
Net income/(expenditure) for the reporting period (as per the statement of financial activities)	11,783,312	(307,000)
Adjustments for:		
Depreciation	435,228	197,457
Capital grants from DfE/ESFA	(73,554)	(9,043)
Transfer from Local Authority on conversion	(12,322,163)	-
Interest received	(495)	(474)
Cash from Local Authority conversion	201,671	-
(Increase)/decrease in stocks	(341)	189
Increase in debtors	(283,364)	(9,073)
Increase in creditors	134,845	130,887
Difference between pension charge and cash contributions	<u>210,000</u>	<u>221,000</u>
Net cash provided by (used in) operating activities	<u>85,139</u>	<u>223,943</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements for the Year Ended 31st August 2019

1. Accounting policies

Basis of preparing the financial statements

The financial statements of the charitable company, which is a public benefit entity under FRS 102, have been prepared in accordance with the Charities SORP (FRS 102) 'Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (effective 1 January 2015)', Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Academies Accounts Direction 2018 to 2019 issued by the ESFA, the Charities Act 2011 and the Companies Act 2006. The financial statements have been prepared under the historical cost convention.

The Creative Learning Partnership Trust meets the definition of a public benefit entity under FRS 102.

Going concern

The trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements.

Critical accounting estimates and areas of judgement

Estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The present value of the Local Government Pension Scheme defined liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost (income) for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 21, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the last actuarial valuation performed at 31st March 2013 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Income

All income is recognised in the Statement of Financial Activities once the charity has entitlement to the funds, it is probable that the income will be received and the amount can be measured reliably.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

1. Accounting policies - continued

Grants

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of Financial Activities in the year for which it is receivable and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

Sponsorship income

Sponsorship income provided to the charity which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable (where there are no performance-related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Donations

Donations are recognised on a receivable basis (where there are no performance related conditions), where it is probable that the income will be received and the amount can be measured reliably.

Other income

Other income including the hire of facilities, is recognised in the period it is receivable and to the extent the charity has provided the goods or services.

Donated goods, facilities and services

Goods donated for resale are included at fair value, being the expected proceeds from sale less the expected costs of sale. If it is practical to assess the fair value at receipt, it is recognised in stock and 'Income from other trading activities'. Upon sale, the value of the stock is charged against 'Income from other trading activities' and the proceeds are recognised as 'Income from other trading activities'. Where it is impractical to fair value the items due to the volume of low value items they are not recognised in the financial statements until they are sold. This income is recognised within 'Income from other trading activities'.

Expenditure

Liabilities are recognised as expenditure as soon as there is a legal or constructive obligation committing the charity to that expenditure, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is accounted for on an accruals basis and has been classified under headings that aggregate all cost related to the category. Where costs cannot be directly attributed to particular headings they have been allocated to activities on a basis consistent with the use of resources.

Raising funds

Raising funds includes all expenditure incurred by the charity to raise funds for its charitable purposes and includes costs of all fundraising activities, events and non-charitable trading.

Charitable activities

Costs of charitable activities are incurred on the charity's educational operations, including support costs and costs relating to the governance of the charity apportioned to charitable activities.

Governance costs

These include the costs attributable to the academy trust's compliance with constitutional and statutory requirements, including audit, strategic management and trustees' meetings and reimbursed expenses

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

1. Accounting policies - continued

Intangible fixed assets

Intangible assets are capitalised and recognised where future economic benefits are probable and the cost or value of the asset can be measured reliably. Intangible assets are initially recognised at cost and are subsequently measured at cost net of amortisation and any provision for impairment. Amortisation is provided on intangible fixed assets at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Purchased computer software	- 10% on cost
-----------------------------	---------------

Tangible fixed assets

Depreciation is provided at the following annual rates in order to write off each asset over its estimated useful life.

Freehold property	- over the expected useful economic life
Long leasehold land & building	- over the expected useful economic life
Improvements to leasehold	- 2% on cost
Fixtures and fittings	- 25% on cost
Motor vehicles	- 20% on cost
Computer equipment	- 33% on cost

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Financial instruments

The academy trust only holds basic financial instruments as defined in FRS102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 16. Prepayments are not financial instruments.

Cash at bank - is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in note 17. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

1. Accounting policies - continued

Stocks

Stocks are valued at the lower of cost and net realisable value, after making due allowance for obsolete and slow moving items.

Unsold uniforms and catering stocks are valued at the lower of cost or net realisable value.

Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Fund accounting

Unrestricted funds can be used in accordance with the charitable objectives at the discretion of the trustees.

Restricted funds can only be used for particular restricted purposes within the objects of the charity. Restrictions arise when specified by the donor or when funds are raised for particular restricted purposes.

Further explanation of the nature and purpose of each fund is included in the notes to the financial statements.

Pension costs and other post-retirement benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in note 21, the TPS is a multi-employer scheme and the academy trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Conversion to an academy

The conversion of two academies from state maintained schools to part of the academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £nil consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below:

The assets and liabilities transferred on conversion from Manor Hill First School and James Bateman Middle School to the academy trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate balance sheet categories with a corresponding amount recognised in "Donations - transfer from local authority on conversion" in the Statement of Financial Activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2019

1. Accounting policies - continued

Liabilities

Liabilities are recognised where there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

2. Donations and capital grants

	31/8/19	31/8/18
	£	£
Donations	21,936	19,418
Grants	73,554	9,043
Educational visits	<u>72,816</u>	<u>55,918</u>
	<u>168,306</u>	<u>84,379</u>

Grants received, included in the above, are as follows:

	31/8/19	31/8/18
	£	£
Capital grants	<u>73,554</u>	<u>9,043</u>

3. Funding for the academy's educational operations

	Unrestricted funds £	Restricted funds £	31/8/19 Total funds £	31/8/18 Total funds £
DfE/ESFA revenue grant				
General Annual Grant (GAG)	-	4,200,127	4,200,127	3,296,988
Set up grant	-	50,000	50,000	-
Other DfE/ESFA grants	<u>-</u>	<u>650,242</u>	<u>650,242</u>	<u>543,589</u>
	-	4,900,369	4,900,369	3,840,577
Other government grant				
Local Authority grants	<u>-</u>	<u>547,902</u>	<u>547,902</u>	<u>482,765</u>
	<u>-</u>	<u>5,448,271</u>	<u>5,448,271</u>	<u>4,323,342</u>

4. Other trading activities

	31/8/19	31/8/18
	£	£
Hire of facilities	30,310	22,176
Catering income	198,221	76,495
Supply teacher insurance	16,050	10,200
Other income	32,445	29,849
Nursery income	85,820	75,452
Care club income	108,034	92,497
Teaching school income	<u>73,748</u>	<u>59,213</u>
	<u>544,628</u>	<u>365,882</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2019

5. Investment income

	31/8/19	31/8/18
	£	£
Deposit account interest	<u>495</u>	<u>474</u>

6. Expenditure

	Non-pay expenditure			31/8/19	31/8/18
	Staff costs	Premises	Other costs	Total	Total
	£	£	£	£	£
Raising funds					
Costs of fundraising					
Direct costs	-	-	103,754	103,754	59,725
Costs incurred by trading for a fundraising purpose					
Direct costs	-	-	2,232	2,232	1,961
Charitable activities					
Academies educational operations					
Direct costs	4,143,258	-	263,870	4,407,128	3,390,367
Allocated support costs	<u>596,042</u>	<u>1,099,249</u>	<u>492,146</u>	<u>2,187,437</u>	<u>1,629,024</u>
	<u>4,739,300</u>	<u>1,099,249</u>	<u>862,002</u>	<u>6,700,551</u>	<u>5,081,077</u>

Net resources are stated after charging/(crediting) :

	Year Ended 31/08/19	Year Ended 31/08/18
	£	£
Auditor's remuneration	7,500	6,500
Amortisation of intangible fixed assets	2,870	1,920
Depreciation - owned assets	277,126	111,799
Depreciation - leasehold assets	<u>155,232</u>	<u>83,229</u>

7. Raising funds

Costs of fundraising

	31/8/19	31/8/18
	£	£
Educational visits	<u>103,754</u>	<u>59,725</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

7. Raising funds - continued

Costs incurred by trading for a fundraising purpose

	31/8/19	31/8/18
	£	£
Purchases	<u>2,232</u>	<u>1,961</u>
Aggregate amounts	<u>105,986</u>	<u>61,686</u>

8. Charitable activities - academy's educational operations

	Unrestricted funds £	Restricted funds £	31/8/19 Total funds £	31/8/18 Total funds £
Direct costs	-	4,407,128	4,407,128	3,390,367
Support costs	<u>186,268</u>	<u>2,001,169</u>	<u>2,187,437</u>	<u>1,629,024</u>
	<u>186,268</u>	<u>6,408,297</u>	<u>6,594,565</u>	<u>5,019,391</u>

	31/8/19 Total £	31/8/18 Total £
Analysis of support costs		
Support staff costs	596,042	423,033
Depreciation	62,028	33,657
Technology costs	98,718	56,644
Premises costs	784,303	531,586
Other support costs	331,400	277,278
Governance costs	<u>314,946</u>	<u>306,826</u>
Total support costs	<u>2,187,437</u>	<u>1,629,024</u>

9. Trustees' remuneration and benefits

There were no trustees' remuneration or other benefits for the year ended 31st August 2019 nor for the year ended 31st August 2018.

Trustees' expenses

There were no trustees' expenses paid for the year ended 31st August 2019 nor for the year ended 31st August 2018.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2019

10. Staff costs

	31/8/19	31/8/18
	£	£
Wages and salaries	3,682,902	2,776,922
Social security costs	313,902	237,829
Operating costs of defined benefit pension schemes	<u>729,012</u>	<u>538,843</u>
	4,725,816	3,553,594
Supply teacher costs	<u>13,484</u>	<u>1,227</u>
	<u><u>4,739,300</u></u>	<u><u>3,554,821</u></u>

The average number of persons (including senior management team) employed by the charitable company during the year was as follows:

	31/8/19	31/8/18
Teaching and Teaching Assistants	157	93
Administration/Support	81	58
Management	<u>7</u>	<u>4</u>
	<u><u>245</u></u>	<u><u>155</u></u>

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	31/8/19	31/8/18
£60,001 - £70,000	1	1
£70,001 - £80,000	1	-
£80,001 - £90,000	<u>1</u>	<u>1</u>
	<u><u>3</u></u>	<u><u>2</u></u>

The key management personnel of the academy trust comprise of the trustees and the senior management team as listed on page 1. The amount of employee benefits (including employer pension contributions) received by key management personnel for their services to the academy trust was £416,314 (2018: £286,113)

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

11. Comparatives for the statement of financial activities

	Unrestricted fund	Restricted fixed asset funds	Restricted Fund	Total funds
	£	£	£	£
Income and endowments from				
Donations and capital grants	-	9,043	75,336	84,379
Charitable activities				
Funding for the academy's educational operations	-	-	4,323,342	4,323,342
Other trading activities	190,501	-	175,381	365,882
Investment income	474	-	-	474
Total	190,975	9,043	4,574,059	4,774,077
Expenditure on				
Raising funds	-	-	61,686	61,686
Charitable activities				
Academy's educational operations	167,950	208,103	4,643,338	5,019,391
Total	167,950	208,103	4,705,024	5,081,077
Net income/(expenditure)	23,025	(199,060)	(130,965)	(307,000)
Transfers between funds	-	112,999	(112,999)	-
Other recognised gains/(losses)				
Actuarial gains/losses on defined benefit schemes	-	-	422,000	422,000
Net movement in funds	23,025	(86,061)	178,036	115,000
Reconciliation of funds				
Total funds brought forward	399,063	10,570,701	(1,566,553)	9,403,211
Total funds carried forward	422,088	10,484,640	(1,388,517)	9,518,211

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

12. Central services

The Creative Learning Partnership Trust provides a number of core and additional services including Leadership, Continuing Professional Development and Strategic Financial/Accountant Management and negotiated HR Support.

1. Continuing Professional Development Core training:

The vision of the Creative Learning Partnership Trust is embedded in outstanding outcomes for all of its pupils and this is achieved through high quality professional training and development. The Trust offers a core suite of training for all its schools which is delivered through Hempstalls Teaching School.

We have ensured that staff have a clear pathway of continued professional support and development as they progress their careers within the Trust.

Area of Action	Details of Action
School leader development and talent management	Access to Coaching Access to NPQML Access to NPQSL Outstanding Teacher Programme Opportunities to train as SLEs Opportunities to engage in School to School Support Opportunities to train as a facilitator for the Olevi Outstanding Programmes and NPQ Accredited Programmes
New teacher (NQT RQT)	NQT Network Meetings Good practice visits to good/outstanding schools Mentoring/Coaching RQT Network Meetings Subject Leadership Introduction Olevi Improving Teacher Programme
Governor Support	Welcome to becoming a Governor Coaching Support from an NLG Holding leaders to account
Teaching Assistants	Outstanding Teaching Assistant Programme Nurture Programme Emotional Coaching Suite of CPD following audit of skills and knowledge Opportunities to train as a facilitator for the Olevi Outstanding Programmes
Finance Support	Bespoke finance training Budget setting Finance Visits each term

The above training is a core offer however, throughout the year the Trust has offered bespoke training according to need following reviews and audits, this has been provided at no extra cost to schools. Some examples this year have included:

1. Phonic Training
2. Teaching for Greater Depth
3. CPA in maths
4. PE Grant and how to make best use of the funding
5. Pupil Premium Funding
6. Lunchtime Supervisor Training
7. Early Years - the outside learning environment
8. Forest School - Early Years

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

12. Central services

- 9. Speaking and Listening in Early Years
- 10. Whole Class Reading
- 11. Questioning for Greater Depth
- 12. Teaching Mathematic Mastery
- 13. The role of the Teacher Assistant
- 14. Moderation across the year groups
- 15. Dyslexia Training
- 16. Subject Knowledge Updates for Teaching Assistants
- 17. ICT support: Use of iPads, IWB training, the Computing Curriculum
(These are just a few examples)

All of our schools are invited to our Trust Day held annually, our theme this year was 'A Concept-led Curriculum'.

2. Education improvement/support partner and school improvement co-ordination

Our Academy Trust through Hempstalls Teaching School Alliance employs designated National, Local and Specialist Leaders of Education and Governance. All have extensive experience of improving outcomes for learners through effective and energetic leadership.

Area of Action	Details of Action	How Often
School Improvement	CEO and Subject Leads	Fortnight drop in Half Term School Improvement Evaluations Subject Reviews termly
Self-Evaluation School Improvement Strategic Procurement	CEO Head teachers and Deputy Head teachers	Annual external QA
Quality Improvement and Curriculum Planning	Access and participation in all quality improvement groups including Deputy Head, middle leadership and subject leadership	Half Term
Annual Reviews Peer Reviews Head teacher Triad Reviews	CEO Quality audit by external consultant	Annually Termly
Talent Management/Senior Leadership Appointments Recruitment Support	CEO support	As and when
Performance Management Head teacher	CEO and external consultant	Annually

In addition to this all of the schools within the Trust have received:

- Mathematics Peer Review
- English Peer Review
- Pupil Premium Review Early Years Review SEN Review
- Furthermore all of our subject leaders have met to discuss curriculum coverage each half term.

3. Financial Services:

- a. Financial accounts and returns
- b. Strategic financial planning and cash flow
- c. Budget monitoring
- d. Insurance and risk management co-ordination
- e. Financial policies and functions
- f. Internal and external audit
- g. VAT returns

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

12. Central services 4. Other Services:

- a. Access to a suite of policies and support for policy and process development
- b. Support with asset management planning
- c. Health and safety advice and support

Economies of scale have been maximised due to the central services provided:

- The trust has appointed both a Chief Finance Officer and Chief Operating Officer offering business planning and strategic financial management across all the schools. This allows Head teachers the time to concentrate on leading teaching and learning
- The Trust is transparent and uses a business case approach to decide which services to deliver from the centre, and which at school level
- All of our academies are involved in decisions
- The trust uses the market to assess whether they are securing value for money or could the service be delivered in a different and more cost-effective way
- The trust is evaluative and listens and acts on feedback
- As a trust we benchmark costs across schools within the MAT

Our Chief Finance Officer will visit each school on a regular basis or according to need.

5. Head Teacher Executive Board

Head teachers meet twice each half term to centralise and streamline policies and procedures. In addition they offer support and information through the CEO to the Trust Board in a number of areas. These meetings provide further opportunities for Head teachers to network and collaborate together to ensure better outcomes for all their pupils in an environment of support and trust.

The trust charges for these services on the following basis for 2018/2019:

Flat percentage (4%) of general annual grant

The actual amounts charged during the year were as follows:

	2019 £	2018 £
Hempstalls Primary School	56,000	41,000
Parkside Primary School	40,000	29,000
Thursfield Primary School	38,000	29,000
James Bateman Middle School	29,000	-
Manor Hill First School	5,000	-
	<hr/>	<hr/>
	<u>168,000</u>	<u>99,000</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

13. Intangible fixed assets

	Computer software £
Cost	
At 1st September 2018	19,200
Additions	<u>9,500</u>
At 31st August 2019	<u>28,700</u>
 Amortisation	
At 1st September 2018	3,840
Charge for year	<u>2,870</u>
At 31st August 2019	<u>6,710</u>
 Net book value	
At 31st August 2019	<u>21,990</u>
At 31st August 2018	<u>15,360</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2019

14. Tangible fixed assets

	Freehold property £	Improvements to freehold £	Long leasehold land & building £	Improvements to leasehold £
Cost				
At 1st September 2018	5,500,000	44,287	5,150,000	61,416
Additions	-	17,880	-	10,146
Transfer on conversion	<u>8,615,000</u>	<u>-</u>	<u>4,325,000</u>	<u>-</u>
At 31st August 2019	<u>14,115,000</u>	<u>62,167</u>	<u>9,475,000</u>	<u>71,562</u>
Depreciation				
At 1st September 2018	163,600	886	164,000	1,711
Charge for year	<u>219,400</u>	<u>1,243</u>	<u>153,800</u>	<u>1,432</u>
At 31st August 2019	<u>383,000</u>	<u>2,129</u>	<u>317,800</u>	<u>3,143</u>
Net book value				
At 31st August 2019	<u>13,732,000</u>	<u>60,038</u>	<u>9,157,200</u>	<u>68,419</u>
At 31st August 2018	<u>5,336,400</u>	<u>43,401</u>	<u>4,986,000</u>	<u>59,705</u>
	Fixtures and fittings £	Motor vehicles £	Computer equipment £	Totals £
Cost				
At 1st September 2018	134,839	4,500	60,303	10,955,345
Additions	59,705	-	26,573	114,304
Transfer on conversion	<u>795</u>	<u>-</u>	<u>10,697</u>	<u>12,951,492</u>
At 31st August 2019	<u>195,339</u>	<u>4,500</u>	<u>97,573</u>	<u>24,021,141</u>
Depreciation				
At 1st September 2018	92,398	1,800	51,027	475,422
Charge for year	<u>35,049</u>	<u>900</u>	<u>20,534</u>	<u>432,358</u>
At 31st August 2019	<u>127,447</u>	<u>2,700</u>	<u>71,561</u>	<u>907,780</u>
Net book value				
At 31st August 2019	<u>67,892</u>	<u>1,800</u>	<u>26,012</u>	<u>23,113,361</u>
At 31st August 2018	<u>42,441</u>	<u>2,700</u>	<u>9,276</u>	<u>10,479,923</u>

15. Stocks

	31/8/19 £	31/8/18 £
Stocks	<u>444</u>	<u>103</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

16. Debtors: amounts falling due within one year

	31/8/19	31/8/18
	£	£
Trade debtors	78,867	18,106
VAT	30,673	118,670
Prepayments and accrued income	<u>423,831</u>	<u>113,231</u>
	<u>533,371</u>	<u>250,007</u>

17. Creditors: amounts falling due within one year

	31/8/19	31/8/18
	£	£
Trade creditors	129,281	186,672
Social security and other taxes	100,290	59,729
Other creditors	151,813	107,098
Accruals and deferred income	<u>274,970</u>	<u>168,010</u>
	<u>656,354</u>	<u>521,509</u>

18. Leasing agreements

Minimum lease payments under non-cancellable operating leases fall due as follows:

	31/8/19	31/8/18
	£	£
Within one year	19,736	7,968
Between one and five years	<u>26,940</u>	<u>733</u>
	<u>46,676</u>	<u>8,701</u>

19. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2019

20. Movement in funds

	At 1.9.18 £	Net movement in funds £	Transfers between funds £	At 31.8.19 £
Unrestricted funds				
General fund	422,088	240,084	-	662,172
Restricted funds				
General Annual Grant (GAG)	48,799	(48,799)	-	-
Start up grant	-	9,500	(9,500)	-
Pension deficit	(1,455,000)	(2,115,000)	-	(3,570,000)
Other	17,684	17,684	-	-
Restricted fixed asset funds	<u>10,484,640</u>	<u>12,641,211</u>	<u>9,500</u>	<u>23,135,351</u>
	9,096,123	10,469,228	-	19,565,351
TOTAL FUNDS	<u>9,518,211</u>	<u>10,709,312</u>	<u>-</u>	<u>20,227,523</u>

Net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Unrestricted funds				
General fund	426,352	(186,268)	-	240,084
Restricted funds				
General Annual Grant (GAG)	4,200,124	(4,248,923)	-	(48,799)
Start up grant	50,000	(40,500)	-	9,500
Other DfE/ESFA grants	650,242	(650,242)	-	-
Pension deficit	(831,000)	(210,000)	(1,074,000)	(2,115,000)
Other	415,197	(432,881)	-	(17,684)
Restricted fixed asset funds	13,025,046	(383,835)	-	12,641,211
Local Authority	<u>547,902</u>	<u>(547,902)</u>	<u>-</u>	<u>-</u>
	18,057,511	(6,514,283)	(1,074,000)	10,469,228
TOTAL FUNDS	<u>18,483,863</u>	<u>(6,700,551)</u>	<u>(1,074,000)</u>	<u>10,709,312</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued
for the Year Ended 31st August 2019

20. Movement in funds - continued

Comparatives for movement in funds

	At 1.9.17 £	Net movement in funds £	Transfers between funds £	At 31.8.18 £
Unrestricted Funds				
General fund	399,063	23,025	-	422,088
Restricted Funds				
General Annual Grant (GAG)	89,447	72,351	(112,999)	48,799
Pension deficit	(1,656,000)	201,000	-	(1,455,000)
Other	-	17,684	-	17,684
Restricted fixed asset funds	<u>10,570,701</u>	<u>(199,060)</u>	<u>112,999</u>	<u>10,484,640</u>
	9,004,148	91,975	-	9,096,123
TOTAL FUNDS	<u>9,403,211</u>	<u>115,000</u>	<u>-</u>	<u>9,518,211</u>

Comparative net movement in funds, included in the above are as follows:

	Incoming resources £	Resources expended £	Gains and losses £	Movement in funds £
Unrestricted funds				
General fund	190,975	(167,950)	-	23,025
Restricted funds				
General Annual Grant (GAG)	3,296,988	(3,224,637)	-	72,351
Other DfE/ESFA grants	938,199	(938,199)	-	-
Pension deficit	-	(221,000)	422,000	201,000
Other	250,769	(233,085)	-	17,684
Restricted fixed asset funds	9,043	(208,103)	-	(199,060)
Local Authority	<u>482,765</u>	<u>(482,765)</u>	<u>-</u>	<u>-</u>
	4,977,764	(5,307,789)	422,000	91,975
TOTAL FUNDS	<u>5,168,739</u>	<u>(5,475,739)</u>	<u>422,000</u>	<u>115,000</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

20. Movement in funds - continued

Purposes of unrestricted funds

Included in unrestricted funds includes the surplus on conversion from a local authority school, income from outsourcing of staff and other income generated from the other small donations, etc. which carry no specific restrictions. These funds are available for the Academy Trust to use as deemed appropriate.

Purposes of restricted funds

The General Annual Grant represents the grant funding received from the ESFA in order to cover the on-going costs of the Academy Trust. Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31st August 2019.

Other DfE/ESFA grants received include amounts to cover pupil premium and universal infant free school meals.

Local Authority grants include early years funding as well as funding to support children with special education needs and additional pupil premium.

Purposes of restricted fixed assets funds

The restricted fixed assets funds reflects resources received by the academy trust to acquire assets for continuing use and furtherance of the trust's aims and objectives. Resources expended reflect the associated depreciation charges as set out on the accounting policies.

Analysis of academies by fund balance

Fund balances at 31st August 2019 were allocated as follows:

	31/8/19 £	31/8/18 £
The Creative Learning Partnership Trust	22,421	10,424
Hempstalls Primary Academy	142,336	191,925
Hempstalls Teaching School	116,582	118,136
Parkside Primary Academy	71,476	114,090
Thursfield Primary Academy	55,225	53,995
Manor Hill First School	40,255	-
James Bateman Middle School	213,877	-
	<hr/>	<hr/>
Total before fixed assets and pension reserve	662,172	488,571
	<hr/>	<hr/>
Restricted fixed asset fund	23,135,351	10,484,640
Pension reserve	(3,570,000)	(1,455,000)
	<hr/>	<hr/>
	<u>20,227,523</u>	<u>9,518,211</u>

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

20. Movement in funds - continued

Analysis of academies by cost

Expenditure incurred by each academy during the year was as follows:

	Teaching/ Ed Support Staff Costs £	Other Support Staff Costs £	Education Supplies £	Other Costs (ex Dep) £	Total £
Hempstalls Primary Academy	1,399,818	202,425	59,777	434,416	2,096,436
Hempstalls Teaching School	59,039	32,713	-	18,817	110,569
Parkside Primary Academy	1,057,532	152,769	38,831	247,566	1,496,698
Thursfield Primary Academy	746,322	98,437	30,363	235,376	1,110,498
Creative Learning Partnership Trust	108,702	192	-	257,311	366,205
Manor Hill First School	83,052	46,478	1,863	47,937	179,330
James Bateman Middle School	605,189	146,839	5,266	148,294	905,588
FRS102 pension charge	-	-	-	210,000	210,000
Academy Trust	4,059,654	679,853	136,100	1,599,717	6,475,324

21. Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Staffordshire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31st March 2012 and of the LGPS 31st March 2016.

The balance due at 31st August 2019, to be paid over in respect of the August 2019 payroll was £108,600. This was paid in September 2019. (Balance due at 31st August 2018: £64,342).

Teachers' pension scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

**21. Pension and similar obligations
- continued**

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuation and Employer Cost) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuation and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key element of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%)).
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%.

The TPS valuation for 2012 determined an employer rate of 16.48%, which was payable from September 2015. The next valuation of the TPS is currently underway based on April 2016 data, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The employer's pension costs paid to TPS in the period amounted to £332,012 (2018: £223,843).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Local government pension scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was £494,000 (2018: £396,000), of which employer's contributions totalled £397,000 (2018: £315,000) and employees' contributions totalled £97,000 (2018: £81,000). The agreed contribution rates for future years is 21.2 per cent for employers and the contribution for employees is dependent on salary banding

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

The amounts recognised in the balance sheet are as follows:

	Defined benefit pension plans	
	31/8/19	31/8/18
	£	£
Present value of funded obligations	(6,750,000)	(3,104,000)
Fair value of plan assets	<u>3,180,000</u>	<u>1,649,000</u>
	<u>(3,570,000)</u>	<u>(1,455,000)</u>
Deficit	<u>(3,570,000)</u>	<u>(1,455,000)</u>
Liability	<u>(3,570,000)</u>	<u>(1,455,000)</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

**21. Pension and similar obligations
- continued**

The amounts recognised in the statement of financial activities are as follows:

	Defined benefit pension plans	
	31/8/19	31/8/18
	£	£
Current service cost	555,000	492,000
Net interest from net defined benefit asset/liability	<u>52,000</u>	<u>44,000</u>
	<u>607,000</u>	<u>536,000</u>
Actual return on plan assets	<u>62,000</u>	<u>34,000</u>

Changes in the present value of the defined benefit obligation are as follows:

	Defined benefit pension plans	
	31/8/19	31/8/18
	£	£
Defined benefit obligation	3,104,000	2,826,000
Current service cost	555,000	492,000
Contributions by scheme participants	97,000	81,000
Interest cost	114,000	78,000
Benefits paid	(9,000)	(8,000)
Business combinations	1,699,000	-
Actuarial (gains)/losses from changes in financial assumptions	<u>1,190,000</u>	<u>(365,000)</u>
	<u>6,750,000</u>	<u>3,104,000</u>

Changes in the fair value of scheme assets are as follows:

	Defined benefit pension plans	
	31/8/19	31/8/18
	£	£
Fair value of scheme assets	1,649,000	1,170,000
Contributions by employer	397,000	315,000
Contributions by scheme participants	97,000	81,000
Expected return	62,000	34,000
Benefits paid	(9,000)	(8,000)
Business combinations	868,000	-
Return on plan assets (excluding interest income)	<u>116,000</u>	<u>57,000</u>
	<u>3,180,000</u>	<u>1,649,000</u>

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

**21. Pension and similar obligations
- continued**

The amounts recognised in other recognised gains and losses are as follows:

	Defined benefit pension plans	
	31/8/19	31/8/18
	£	£
Actuarial (gains)/losses from changes in financial assumptions	(1,190,000)	365,000
Return on plan assets (excluding interest income)	<u>116,000</u>	<u>57,000</u>
	<u>(1,074,000)</u>	<u>422,000</u>

The major categories of scheme assets as a percentage of total scheme assets are as follows:

	Defined benefit pension plans	
	31/8/19	31/8/18
Equities	68%	70%
Bonds	22%	19%
Property	8%	8%
Cash	2%	3%

Principal actuarial assumptions at the balance sheet date (expressed as weighted averages)

	31/8/19	31/8/18
Discount rate	1.9%	2.8%
Future salary increases	2.7%	2.7%
Future pension increases	2.3%	2.3%

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	At 31/8/19	At 31/8/18
Retiring today		
Males	22.1	22.1
Females	23.5	24.4
Retiring in 20 years		
Males	22.2	24.1
Females	24.8	26.4

Sensitivity Analysis

Change in assumption as at :	Approx monetary amount	
	31/08/19	31/08/18
	£	£
0.5% decrease in Real Discount Rate	1,013,000	461,000
0.5% increase in Salary Increase Rate	169,000	87,000
0.5% increase in Pension Increase Rate	824,000	369,000

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

22. Related party disclosures

Owing to the nature of the academy trust and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which the trustees have an interest.

The following related party transactions took place in the financial period.

During the year the Trust incurred a charge of £900 from Steven Cartlidge who was a trust member up to 31st August 2019 for training and professional fees.

During the year the husband of Tracy Price, the Head Teacher at James Bateman Middle School, provided the Trust with some reward postcards for a cost of £142.

The Creative Learning Partnership Trust

**Notes to the Financial Statements - continued
for the Year Ended 31st August 2019**

23. Teaching school trading account

	2018/19	2018/19	2018/19	2017/18	2017/18	2017/18
	£	£	£	£	£	£
Income						
Direct Income						
Other Income		72,643			59,213	
Other Income						
Fundraising and other trading activities		<u>46,000</u>			<u>44,250</u>	
Total Income			118,643			103,463
Expenditure						
Direct costs						
Direct staff costs	59,039			18,527		
Staff development	6,086			7,035		
Other direct costs	<u>18,406</u>			<u>25,907</u>		
Total direct costs		83,531			51,469	
Other costs						
Support staff costs	32,713			31,347		
Technology costs	592			31		
Other support costs	4,044			3,209		
Share of governance costs	<u>565</u>			<u>450</u>		
Total other costs		<u>37,914</u>			<u>37,037</u>	
Total Expenditure			(121,445)			(86,506)
Surplus/(Deficit) from all sources			(2,802)			16,957
Teaching school balances at 1 September 2018			<u>35,196</u>			<u>18,239</u>
Teaching school balances at 31 August 2019			<u>32,394</u>			<u>35,196</u>

Other income above excludes income generated through training within the trust amounting to £11,324 (2018 £71,849).

The Creative Learning Partnership Trust

Notes to the Financial Statements - continued for the Year Ended 31st August 2019

24. Conversion to an academy

On 1 June 2019 the Manor Hill First School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The Creative Learning Partnership Trust from Staffordshire County Council for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as "Transfer from Local Authority on Conversion".

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total £
Tangible fixed assets				
- Leasehold land and buildings	-	-	4,325,000	4,325,000
- Other tangible fixed assets	-	-	6,959	6,959
Budget surplus on LA funds	21,692	-	-	21,692
LGPS pension deficit	-	(145,000)	-	(145,000)
Net assets	<u>21,692</u>	<u>(145,000)</u>	<u>4,331,959</u>	<u>4,208,651</u>

On 1 April 2019 the James Bateman Middle School converted to academy status under the Academies Act 2010 and all the operations and assets and liabilities were transferred to The Creative Learning Partnership Trust from Staffordshire County Council for £nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the balance sheet under the appropriate headings with a corresponding net amount recognised as a net gain in the Statement of Financial Activities as "Transfer from Local Authority on Conversion".

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the SOFA.

	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total £
Tangible fixed assets				
- Freehold land and buildings	-	-	8,615,000	8,615,000
- Other tangible fixed assets	-	-	4,533	4,533
Budget surplus on LA funds	179,979	-	-	179,979
LGPS pension deficit	-	(686,000)	-	(686,000)
Net assets	<u>179,979</u>	<u>(686,000)</u>	<u>8,619,533</u>	<u>8,113,512</u>